

**ACADEMIC REGULATIONS,
COURSE STRUCTURE
and
DETAILED SYLLABUS
R22**

M.Tech – CAD/CAM

**M.Tech - Regular Two Year Degree Programme
(For batches admitted from the academic year 2022 - 2023)**



**Holy Mary Institute of Technology & Science
Bogaram (V), Keesara (M), Medchal (Dist) - 501 301**

FOREWORD

The autonomy is conferred on Holy Mary Institute of Technology & Science by UGC based on its performance as well as future commitment and competency to impart quality education. It is a mark of its ability to function independently in accordance with the set norms of the monitoring bodies like UGC and AICTE. It reflects the confidence of the UGC in the autonomous institution to uphold and maintain standards it expects to deliver on its own behalf and thus awards degrees on behalf of the college. Thus, an autonomous institution is given the freedom to have its own **curriculum, examination system and monitoring mechanism**, independent of the affiliating University but under its observance.

Holy Mary Institute of Technology & Science is proud to win the credence of all the above bodies monitoring the quality in education and has gladly accepted the responsibility of sustaining, if not improving upon the standards and ethics for which it has been striving for more than a two decades in reaching its present standing in the arena of contemporary technical education. As a follow up, statutory bodies like Academic Council and Boards of Studies are constituted with the guidance of the Governing Body of the College and recommendations of the JNTU Hyderabad to frame the regulations, course structure and syllabi under autonomous status.

The autonomous regulations, course structure and syllabi have been prepared after prolonged and detailed interaction with several expertise solicited from academics, industry and research, in accordance with the vision and mission of the college to order to produce quality engineering graduates to the society.

All the faculty, parents and students are requested to go through all the rules and regulations carefully. Any clarifications, if needed, are to be sought, at appropriate time and with principal of the college, without presumptions, to avoid unwanted subsequent inconveniences and embarrassments. The Cooperation of all the stake holders is sought for the successful implementation of the autonomous system in the larger interests of the college and brighter prospects of engineering graduates.

PRINCIPAL

ACADEMIC REGULATIONS

**M. Tech. - Regular Two Year Degree Programme
(For batches admitted from the academic year 2022 - 23)**

For pursuing two year post graduate Masters Degree Programme of study in Engineering (M.Tech) offered by Holy Mary Institute of Technology & Science under Autonomous status and herein referred to as HITS (Autonomous):

All the rules specified herein approved by the Academic Council will be in force and applicable to students admitted from the Academic Year 2022-23 onwards. Any reference to “Institute” or “College” in these rules and regulations shall stand for Holy Mary Institute of Technology & Science (Autonomous).

All the rules and regulations, specified hereafter shall be read as a whole for the purpose of interpretation as and when a doubt arises, the interpretation of the Chairman, Academic Council is final. As per the requirements of statutory bodies, the Principal, Holy Mary Institute of Technology & Science shall be the Chairman, Academic Council.

1. ADMISSION

Admission into first year of two year M. Tech. degree Program of study in Engineering:

Eligibility:

Admission to the above programme shall be made subject to eligibility, qualification and specialization as prescribed by the University from time to time.

Admissions shall be made on the basis of merit/rank obtained by the candidates at the qualifying Entrance Test conducted by the University or on the basis of any other order of merit as approved by the University, subject to reservations as laid down by the Govt., From time to time.

The medium of instructions for the entire post graduate programme in Engineering & technology will be English only.

2. AWARD OF M. Tech. DEGREE

A student shall be declared eligible for the award of the M. Tech. Degree, if he pursues a course of study in not less than two and not more than four academic years. However, he is permitted to write the examinations for two more years after two academic years of course work, failing which he shall forfeit his seat in M. Tech. programme.

The student shall register for all **68** credits and secure all the **68** credits.

The minimum instruction days in each semester are 90.

3. BRANCH OF STUDY

The following specializations are offered at present for the M. Tech programme of study.

1. Highway Engineering
2. CSE
3. Computer Networks & Information Security
4. Embedded Systems
5. VLSI Design
6. Electrical Power Systems
7. Power Electronics
8. CAD / CAM
9. Machine Design

4. COURSE REGISTRATION

- 4.1 A 'Faculty Advisor or Counselor' shall be assigned to each student, who will advise him on the Post Graduate Programme (PGP), its Course Structure and Curriculum, Choice / Option for Courses, based on his competence, progress, pre-requisites and interest.
- 4.2 Academic Section of the College invites 'Registration Forms' from students within 15 days from the commencement of class work, ensuring 'DATE and TIME Stamping'. The Registration Requests for any 'CURRENT SEMESTER' shall be completed BEFORE the commencement of SEEs (Semester End Examinations) of the 'PRECEDING SEMESTER'.
- 4.3 A Student can apply Registration, ONLY AFTER obtaining the 'WRITTEN APPROVAL' from his Faculty Advisor, which should be submitted to the College Academic Section through the Head of Department (a copy of it being retained with Head of Department, Faculty Advisor and the Student).
- 4.4 If the Student submits ambiguous choices or multiple options or erroneous entries - during Registration for the Course(s) under a given/ specified Course Group/ Category as listed in the Course Structure, only the first mentioned Course in that Category will be taken into consideration.
- 4.5 Course Registrations are final and CANNOT be changed, nor can they be inter-changed; further, alternate choices will also not be considered. However, if the Course that has already been listed for Registration (by the Head of Department) in a Semester could not be offered due to any unforeseen or unexpected reasons, then the Student shall be allowed to have alternate choice - either for a new course (subject to offering of such a course), or for another existing course (subject to availability of seats), which may be considered. Such alternate arrangements will be made by the Head of Department, with due notification and time-framed schedule, within the FIRST WEEK from the commencement of Class-work for that Semester.

5. ATTENDANCE

The programmes are offered on a unit basis with each subject being considered a unit.

- 5.1 Attendance in all classes (Lectures/Laboratories etc.) is compulsory. The minimum required attendance in each theory / Laboratory etc. is 75% including the days of attendance in sports, games, NCC and NSS activities for appearing for the End Semester examination. A student shall not be permitted to appear for the Semester End Examinations (SEE) if his attendance is less than 75%.
- 5.2 Condonation of shortage of attendance in each subject up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee.
- 5.3 Shortage of Attendance below 65% in each subject shall not be condoned.
- 5.4 Students whose shortage of attendance is not condoned in any subject are not eligible to write their end semester examination of that subject and their registration shall stand cancelled.
- 5.5 A prescribed fee shall be payable towards condonation of shortage of attendance.
- 5.6 A Candidate shall put in a minimum required attendance at least three (3) theory courses in I Year I semester for promoting to I Year II Semester. In order to qualify for the award of the M.Tech. Degree, the candidate shall complete all the academic requirements of the courses, as per the course structure.
- 5.7 A student shall not be promoted to the next semester unless he satisfies the attendance requirement of the present Semester, as applicable. They may seek readmission into that semester when offered next. If any candidate fulfills the attendance requirement in the present semester, he shall not be eligible for readmission in to the same class.

6. ACADEMIC REQUIREMENTS

The following academic requirements must be satisfied, in addition to the attendance requirements mentioned in item no. 5. The performance of the candidate in each semester shall be evaluated subject wise, with a maximum of 100 marks per subject / course (theory / practical), based on Internal Evaluation and Semester End Examination.

- 6.1 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course, if he secures not less than:
- 40% of Marks (24 out of 60 marks) in the Semester End Examination;
 - 40% of Marks in the internal examinations (16 out of 40 marks allotted for CIE); and A minimum of 50% of marks in the sum total of CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of Letter Grades this implies securing 'B' Grade or above in a subject.
- 6.2 A student shall register for all subjects for total of **68** credits as specified and listed in the course structure for the chosen specialization, put in the required attendance and fulfill the academic requirements for securing **68** credits obtaining a minimum of 'B' Grade or above in each subject, and all **68** credits securing Semester Grade Point Average (**SGPA**)
- **6.0** (in each semester) and final Cumulative Grade Point Average (**CGPA**) (i.e., CGPA at the end of PGP)
 - **6.0**, and shall *pass all the mandatory Audit Courses* to complete the PGP successfully.
- Note:** (1) The SGPA will be computed and printed on the marks memo only if the candidate passes in all the subjects offered and gets minimum B grade in all the subjects.
(2) CGPA is calculated only when the candidate passes in all the subjects offered in all the Semesters.
- 6.3 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to Mini Project with seminar, if student secures not less than 50% marks (i.e. 50 out of 100 allotted marks). The student would be treated as failed, if student (i) does not submit a seminar report on Mini Project or does not make a presentation of the same before the evaluation committee as per schedule or (ii) secures less than 50% marks in Mini Project with seminar evaluation. The failed student shall reappear for the above evaluation when the notification for supplementary examination is issued.
- 6.4 A candidate shall be deemed to have secured the minimum academic requirement in a Course if he secures a minimum of 40% of marks in the Semester End Examination and a minimum aggregate of 50% of the total marks in the Semester End Examination and Continuous Internal Evaluation taken together.
- 6.5 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 5.1) he has to re appear for the Semester End Examination in that course.
- 6.6 A candidate shall be given one chance to re-register for the courses if the internal marks secured by a candidate is less than 50% and failed in that course for maximum of two courses and should register within four weeks of commencement of the class work. In such a case, the candidate must re-register for the courses and secure the required minimum attendance. The candidate's attendance in the re-registered course(s) shall be calculated separately to decide upon his eligibility for writing the Semester End Examination in those courses. In the event of the student taking another chance, his Continuous Internal Evaluation (internal) marks and Semester End Examination marks obtained in the previous attempt stands cancelled.
- 6.7 In case the candidate secures less than the required attendance in any course, he shall not be permitted to write the Semester End Examination in that course. He shall re-register for the course when next offered.
- 6.8 Offering one open elective courses in III-Semester along with core and specialized courses as a part of inculcating knowledge to the student.

7. EVALUATION - DISTRIBUTION AND WEIGHTAGE OF MARKS

Continuous Internal Evaluation (CIE)

The performance of a student in each semester shall be evaluated subject- wise (irrespective of credits assigned) for a maximum of 100 marks.

- 7.1 The performance of a student in every subject/course (including practical's and Project) will be Evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60

marks for SEE (Semester End-Examination). The Continuous Internal Evaluation shall be made based on the average of the marks secured in the two Mid-Term Examinations conducted, first Mid-Term examinations in the middle of the Semester and second Mid-Term examinations during the last week of instruction.

7.1.1 Continuous Internal Evaluation:

In CIE, for theory subjects, during a semester, there shall be two mid-term examinations. Each Mid-Term examination consists of two parts,

- i) Part – A for 10 marks,
 - ✓ Part - A: Objective/quiz paper for 10 marks. (The objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 10 marks.)
- ii) Part – B for 20 marks with a total duration of 2 hours as follows:
 - ✓ Part - B : Descriptive paper for 20 marks (The descriptive paper shall contain 6 full questions out of which, the student has to answer 4 questions, each carrying 5 marks.)
- iii) The remaining 10 marks of Continuous Internal Evaluation are distributed as
 - a) Assignment for 5 marks (Average of 2 Assignments each for 5 marks)
 - b) Subject Viva-Voce/PPT/Poster Presentation/ Case Study on a topic in the concerned subject for 5 marks

7.1.2 While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus.

Five (5) marks are allocated for assignments (as specified by the subject teacher concerned). The first assignment should be submitted before the conduct of the first mid-term examination, and the second assignment should be submitted before the conduct of the second mid-term examination. The average of the two assignments shall be taken as the final marks for assignment (for 5 marks).

Subject Viva-Voce/PPT/Poster Presentation/ Case Study on a topic in the concerned subject for 5 marks before II Mid-Term Examination.

7.1.3 The Student, in each subject, shall have to earn 40% of marks (i.e. 16 marks out of 40 marks) in CIE, 40% of marks (i.e. 24 marks out of 60) in SEE and Overall 50% of marks (i.e. 50 marks out of 100 marks) both CIE and SEE marks taking together.

The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 40\%$ (16 marks) of 40 Continuous Internal Examination (CIE) marks.

In case, the student appears for Semester End Examination (SEE) of the concerned subject but not scored minimum 40% of CIE marks (16 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled inspite of appearing the SEE.

The details of the end semester question paper pattern are as follows:

Semester End Examination (SEE):

The Semester End Examinations (SEE), for theory subjects, will be conducted for 60 marks consisting of two parts viz. i) Part- A for 10 marks, ii) Part - B for 50 marks.

- Part-A is a compulsory question which consists of ten sub-questions from all units carrying equal marks.
- Part-B consists of five questions (numbered from 2 to 6) carrying 10 marks each. Each of these Questions is from each unit and may contain sub-questions. For each question there will be an “either” “or” choice, which means that there will be two questions from each unit and the student should answer either of the two questions.
- The duration of Semester End Examination is 3 hours.

7.2 For practical subjects there shall be a Continuous Internal Evaluation (CIE) during the semester for 40 marks and 60 marks for semester end examination. Out of the 40 marks for internal evaluation:

1. A write-up on day-to-day experiment in the laboratory (in terms of aim, components/procedure, expected outcome) which shall be evaluated for 10 marks
2. 10 marks for viva-voce (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.
3. Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 10 marks.
4. The remaining 10 marks are for Laboratory Project, which consists of the Design (or) Software /Hardware Model Presentation (or) App Development (or) Prototype Presentation submission which shall be evaluated after completion of laboratory course and before semester end practical examination.

7.3 The Semester End Examination shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the cluster / other colleges which will be decided by the examination branch of the institution.

In the Semester End Examination, held for 3 hours, total 60 marks are divided and allocated as shown below:

1. 10 marks for write-up
2. 15 for experiment/program
3. 15 for evaluation of results
4. 10 marks for presentation on another experiment/program in the same laboratory course
5. 10 marks for viva-voce on concerned laboratory course.

The Student, in each subject, shall have to earn 40% of marks (i.e. 16 marks out of 40 marks) in CIE, 40% of marks (i.e. 24 marks out of 60) in SEE and Overall 50% of marks (i.e. 50 marks out of 100 marks) both CIE and SEE marks taking together.

The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 40\%$ (16 marks) of 40 Continuous Internal Examination (CIE) marks.

In case, the student appears for Semester End Examination (SEE) of the concerned subject but not scored minimum 40% of CIE marks (16 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled inspite of appearing the SEE.

For conducting laboratory end examinations of all PG Programmes, one internal examiner and one external examiner are to be appointed by the Chief Controller of Examination in one week before for commencement of the lab end examinations.

7.4 A candidate shall be deemed to have secured the minimum academic requirement in a Course if he secures a minimum of 40% of marks in the Semester End Examination and a minimum aggregate of 50% of the total marks in the Semester End Examination and Continuous Internal Evaluation taken together.

7.5 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 6) he has to re appear for the Semester End Examination in that course.

8. RE-ADMISSION/RE-REGISTRATION

8.1 **Re-Admission for Discontinued Student:** A student, who has discontinued the M. Tech. degree programme due to any reason whatsoever, may be considered for '**readmission**' into the same degree programme (with the same specialization) with the academic regulations of the batch into which he gets readmitted, with prior permission from the authorities concerned, subject to item 5.1.

8.2 If a student is detained in a subject (s) due to shortage of attendance in any semester, he may be permitted to **re-register** for the same subject(s) in the same category (core or elective group) or equivalent subject, if the same subject is not available, as suggested by the Board of Studies of that department, as and when offered in the subsequent semester(s), with the academic regulations of the batch into which he seeks re-registration, with prior permission from the authorities concerned, subject to item 6.2.

- 8.3 *A candidate shall be given only one-time chance to re-register and attend the classes for a maximum of two subjects in a semester*, if the internal marks secured by a candidate are less than 40% and failed in those subjects but fulfilled the attendance requirement. A candidate must re-register for failed subjects within four weeks of commencement of the class work, in the next academic year and secure the required minimum attendance. In the event of the student taking this chance, his Continuous Internal Evaluation (internal) marks and Semester End Examination marks obtained in the previous attempt stand cancelled.

9. EXAMINATIONS AND ASSESSMENT - THE GRADING SYSTEM

- 9.1 Marks will be awarded to indicate the performance of each student in each Theory Course, or Lab/Practicals, or Seminar, or Project, etc., based on the % marks obtained in CIE + SEE (Continuous Internal Evaluation + Semester End Examination, both taken together) as specified in Item6above, and a corresponding Letter Grade shall be given.
- 9.2 As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades (UGC Guidelines) and corresponding percentage of marks shall be followed:

<i>% of Marks Secured (Class Intervals)</i>	<i>Letter Grade (UGC Guidelines)</i>	<i>Grade Points</i>
90% and above (≥ 90% , ≤ 100%)	O (Outstanding)	10
Below 90% but not less than 80% (≥ 80% , < 90%)	A ⁺ (Excellent)	9
Below 80% but not less than 70% (≥ 70% , < 80%)	A (Very Good)	8
Below 70% but not less than 60% (≥ 60% , < 70%)	B ⁺ (Good)	7
Below 60% but not less than 50% (≥ 50% , < 60%)	B (above Average)	6
Below 50% (< 50%)	F (FAIL)	0
Absent	AB	0

- 9.3 A student obtaining F Grade in any Course shall be considered 'failed' and is required to reappear as 'Supplementary Candidate' in the Semester End Examination (SEE), as and when offered. In such cases, his Internal Marks (CIE Marks) in those Courses will remain the same as those he obtained earlier.
- 9.4 A student not appeared for examination then 'AB' Grade will be allocated in any Course shall be considered 'failed' and will be required to reappear as 'Supplementary Candidate' in the Semester End Examination (SEE), as and when offered.
- 9.5 A Letter Grade does not imply any specific Marks percentage and it will be the range of marks percentage.
- 9.6 In general, a student shall not be permitted to repeat any Course(s) only for the sake of 'Grade Improvement' or 'SGPA / CGPA Improvement'.
- 9.7 A student earns Grade Point (GP) in each Course, on the basis of the Letter Grade obtained by him in that Course. The corresponding 'Credit Points' (CP) are computed by multiplying the Grade Point with Credits for that particular Subject / Course.
- Credit Points (CP) = Grade Point (GP) x Credits For a Course**
- 9.8 The Student passes the Course only when he gets $GP \geq 6$ (B Grade or above).
- 9.9 A student earns Grade Point (GP) in each Course, on the basis of the Letter Grade obtained by him in that Course (excluding Mandatory non-credit Courses). Then the corresponding

‘Credit Points’ (CP) are computed by multiplying the Grade Point with Credits for that particular Course.

$$\text{Credit Points (CP)} = \text{Grade Point (GP)} \times \text{Credits} \dots \text{ For a Course}$$

9.10 The Semester Grade Point Average (SGPA) is calculated by dividing the Sum of Credit Points (Σ CP) secured from ALL Courses registered in a Semester, by the Total Number of Credits registered during that Semester. SGPA is rounded off to TWO Decimal Places. SGPA is thus computed as

$$\text{SGPA} = \{ \sum_{i=1}^N C_i G_i \} / \{ \sum_{i=1}^N C_i \} \dots \text{ For each Semester,}$$

where ‘i’ is the Course indicator index (takes into account all Courses in a Semester), ‘N’ is the no. of Courses ‘REGISTERED’ for the Semester (as specifically required and listed under the Course Structure of the parent Department), C_i is the no. of Credits allotted to that ix Course, and G_i represents the Grade Points (GP) corresponding to the Letter Grade awarded for that its Course.

Illustration of Computation of SGPA

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course1	3	A	8	3 x 8 = 24
Course2	3	B+	7	4 x 7 = 28
Course3	3	B	6	3 x 6 = 18
Course4	3	O	10	3 x 10 = 30
Course5	3	C	5	3 x 5 = 15
Course6	3	B	6	4 x 6 = 24

Thus, $\text{SGPA} = 139/18 = 7.72$

9.11 The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student over all Semesters considered for registration. The CGPA is the ratio of the Total Credit Points secured by a student in ALL registered Courses in ALL Semesters, and the Total Number of Credits registered in ALL the Semesters. CGPA is rounded off to TWO Decimal Places. CGPA is thus computed from the I Year Second Semester onwards, at the end of each Semester, as per the formula

$$\text{CGPA} = \{ \sum_{j=1}^M C_j G_j \} / \{ \sum_{j=1}^M C_j \} \dots \text{ for all S Semesters registered}$$

(i.e., up to and inclusive of S Semesters, $S \geq 2$)

where ‘M’ is the TOTAL no. of Courses (as specifically required and listed under the Course Structure of the parent Department) the Student has ‘REGISTERED’ from the 1st Semester onwards upto and inclusive of the Semester S (obviously $M > N$), ‘j’ is the Course indicator index (takes into account all Courses from 1 to S Semesters), C_j is the no. of Credits allotted to the jth Course, and G_j represents the Grade Points (GP) corresponding to the Letter Grade awarded for that jth Course. After registration and completion of I Year I Semester however, the SGPA of that Semester itself may be taken as the CGPA, as there are no cumulative effects.

For CGPA Computation

Semester 1	Semester 2	Semester 3	Semester 4
Credits : 18 SGPA : 7.72	Credits : 18 SGPA : 7.8	Credits : 12 SGPA : 5.6	Credits : 20 SGPA : 6.0

$$\text{Thus, CGPA} = \frac{18 \times 7.72 + 18 \times 7.8 + 12 \times 5.6 + 20 \times 6.0}{68} = 6.86$$

- 9.12 For Calculations listed in Item 9.6 – 9.11, performance in failed Courses (securing F Grade) will also be taken into account, and the Credits of such Courses will also be included in the multiplications and summations.
- 9.13 No SGPA/CGPA is declared, if a candidate is failed in any one of the courses of a given semester.
- 9.14 Conversion formula for the conversion of GPA into indicative percentage is
$$\% \text{ of marks scored} = (\text{final CGPA} - 0.50) \times 10$$

10 EVALUATION OF PROJECT/DISSERTATION WORK

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

- 10.1 A Project Review Committee (PRC) shall be constituted with Head of the Department as Chairperson, Project Supervisor and one senior faculty member of the Departments offering the M. Tech. programme.
- 10.2 Registration of Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the courses, both theory and practical.
- 10.3 After satisfying 10.2, a candidate has to submit, in consultation with his Project Supervisor, the title, objective and plan of action of his project work to the PRC for approval. Only after obtaining the approval of the PRC the student can initiate the Project work.
- 10.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the PRC. However, the PRC shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.
- 10.5 A candidate shall submit his project status report in two stages at least with a gap of three months between them.
- 10.6 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of all theory and practical courses with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. For the approval of PRC the candidate shall submit the draft copy of thesis to the Head of the Department and make an oral presentation before the PRC.
- 10.7 After approval from the PRC, the soft copy of the thesis should be submitted to the College for **ANTI-PLAGIARISM** for the quality check and the plagiarism report should be included in the final thesis. If the copied information is less than **30%**, then only thesis will be accepted for submission.
- 10.8 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College.
- 10.9 For **Dissertation work Review-I** in II Year I Sem. there is an internal marks of 100, the evaluation should be done by the PRC for 50 marks and Supervisor will evaluate for 50 marks. The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work and Literature Survey in the same domain. A candidate has to secure a minimum of 50% of marks to be declared successful for Project Phase-I. If he fails to fulfill minimum marks, he has to reappear during the supplementary examination.
- 10.10 For **Dissertation Work Review - II** in II Year II Sem. carries 100 internal marks. Evaluation should be done by the DRC for 50 marks and the Supervisor will evaluate it for the other 50 marks. The DRC will examine the overall progress of the Dissertation Work and decide whether or not the Dissertation is eligible for final submission. A candidate has to secure a minimum of 50% of marks to be declared successful in Dissertation Work Review - II. If he fails to obtain the required minimum marks, he has to reappear for Dissertation Work Review - II as and when conducted. For Dissertation Evaluation (Viva Voce) in II Year II Semester there are external marks of 100 and it is evaluated by the external examiner. The candidate has to secure a minimum of 50% marks in Dissertation Evaluation (Viva-Voce) examination.
- 10.11 Dissertation Work Reviews - I and II shall be conducted in phase I (Regular) and Phase II

(Supplementary). Phase II will be conducted only for unsuccessful students in Phase I. The unsuccessful students in Dissertation Work Review - II (Phase II) shall reappear for it at the time of Dissertation Work Review - II (Phase I). These students shall reappear for Dissertation Work Review - II in the next academic year at the time of Dissertation Work Review - II only after completion of Dissertation Work Review - I, and then Dissertation Work Review - II follows. The unsuccessful students in Dissertation Work Review - II (Phase II) shall reappear for Dissertation Work Review – II in the next academic year only at the time of Dissertation Work Review - II (Phase I).

- 10.12 If he fails to fulfill as specified in 10.10, he will reappear for the Viva-Voce examination only after three months. In the reappeared examination also, fails to fulfill, he will not be eligible for the award of the degree.
- 10.13 The thesis shall be adjudicated by one examiner selected by the Chief Controller of Examinations. For this, the HOD of the Department shall submit a panel of 3 examiners, eminent in that field, with the help of the guide concerned and Head of the Department.
- 10.14 If the report of the examiner is not favorable, the candidate shall revise and resubmit the Thesis. If the report of the examiner is unfavorable again, the thesis shall be summarily rejected.
- 10.15 If the report of the examiner is favorable, Project dissertation shall be conducted by a board consisting of the Supervisor, Head of the Department and the external examiner who adjudicated the Thesis.
- 10.16 The Head of the Department shall coordinate and make arrangements for the conduct of Project dissertation.
- 10.17 For mandatory non-credit Audit courses, a student has to secure 40 marks out of 100 marks (i.e.40% of the marks allotted) in the continuous internal evaluation for passing the subject/course. These marks should also be uploaded along with the internal marks of other subjects. No marks or Letter Grade shall be allotted for these courses/activities. However, for non-credit courses ‘SATISFACTORY’ or ‘UNSATISFACTORY’ shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

11. AWARD OF DEGREE AND CLASS

11.1 A Student who registers for all the specified Courses/ Courses as listed in the Course Structure, satisfies all the Course Requirements, and passes the examinations prescribed in the entire PG Programme (PGP), and secures the required number of 68 Credits (with CGPA \geq 6.0), shall be declared to have ‘QUALIFIED’ for the award of the M.Tech. Degree in the chosen Branch of Engineering and Technology with specialization as he admitted.

11.2 Award of Class

After a student has satisfied the requirements prescribed for the completion of the programme and is eligible for the award of M. Tech. Degree, he shall be placed in one of the following three classes based on the CGPA:

Class Awarded	Grade to be Secured
First Class with Distinction	CGPA \geq 7.75
First Class	6.75 to $<$ 7.75 CGPA
Second Class	6.00 to $<$ 6.75 CGPA

11.3 A student with final CGPA (at the end of the PGP) $<$ 6.00 will not be eligible for the Award of Degree.

12. WITHOLDING OF RESULTS

If the student has not paid the dues, if any, to the college or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

13. TRANSITORY REGULATIONS

- 13.1 If any candidate is detained due to shortage of attendance in one or more courses, they are eligible for re-registration to maximum of two earlier or equivalent courses at a time as and when offered.
- 13.2 The candidate who fails in any course will be given two chances to pass the same course; otherwise, he has to identify an equivalent course as per HITS21 Academic Regulations.

14. SUPPLEMENTARY EXAMINATIONS

Supplementary examinations for the odd semester shall be conducted with the regular examinations of even semester and vice versa, for those who appeared and failed or absent in regular examinations. Such candidates writing supplementary examinations may have to write more than one examination.

15. REVALUATION

Students shall be permitted for revaluation after the declaration of end semester examination results within due dates by paying prescribed fee. After revaluation if there is any betterment in the grade, then improved grade will be considered. Otherwise old grade shall be retained.

16. AMENDMENTS TO REGULATIONS

The Academic Council of Holy Mary Institute of Technology & Science reserves the right to revise, amend, or change the regulations, scheme of examinations, and / or syllabi or any other policy relevant to the needs of the society or industrial requirements etc., without prior notice.

17. GENERAL

- 17.1 **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- 17.2 **Credit Point:** It is the product of grade point and number of credits for a course.
- 17.3 Wherever the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”.
- 17.4 The academic regulation should be read as a whole for the purpose of any interpretation.
- 17.5 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Chairman of the Academic Council is final.

Malpractices Rules - Disciplinary Action For /Improper Conduct In Examinations

S. No	Nature of Malpractices / Improper Conduct	Punishment
1 (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination)	Expulsion from the examination hall and cancellation of the performance in that course only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester/year. The Hall Ticket of the candidate is to be cancelled and sent to the Principal.
3	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the courses of the examination (including practical's and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the candidate is course to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the candidate is course to the academic regulations in connection with forfeiture of seat.

5	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
6	Refuses to obey the orders of the Addl. Controller of examinations / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the addl. Controller of examinations or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the addl. Controller of examinations, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the candidate is course to the academic regulations in connection with forfeiture of seat.
8	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred and forfeits the seat.
9	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.

10	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year.
11	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including practical examinations and project work of that semester/year examinations.
12	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the principal for further action to award suitable punishment.	

COURSE STRUCTURE

Dept. of M.Tech – CAD/CAM

I M.Tech I Semester									
Course Code	Course Title	Category	Hours per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P		CIE	SEE	Total
B2CC101PC	Advanced CAD	PCC	3	-	-	3	40	60	100
B2CC102PC	Computer Aided Manufacturing	PCC	3	-	-	3	40	60	100
	Professional Elective – I	PE	3	-	-	3	40	60	100
	Professional Elective – II	PE	3	-	-	3	40	60	100
B2CC103PC	Research Methodology & IPR		2	-	-	2	40	60	100
B2CC104PC	Advanced Computer Aided Design Lab	PCC	-	-	4	2	40	60	100
B2CC105PC	Computer Aided Manufacturing Lab	PCC	-	-	4	2	40	60	100
TOTAL			14	-	8	18	280	420	700
	Audit Course – I	AC	2	-	-	-	100		100

I M.Tech II Semester									
Course Code	Course Title	Category	Hours per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P		CIE	SEE	Total
B2CC201PC	Advanced Finite Element and Boundary Element Methods	PCC	3	-	-	3	40	60	100
B2CC202PC	Manufacturing Systems: Simulation Modelling & Analysis	PCC	3	-	-	3	40	60	100
	Professional Elective – III	PE	3	-	-	3	40	60	100
	Professional Elective – IV	PE	3	-	-	3	40	60	100
B2CC204PC	Simulation of Manufacturing Systems Lab	PCC	-	-	4	2	40	60	100
B2CC205PC	Computer Aided Engineering Lab	PCC	-	-	4	2	40	60	100
	Mini Project with Seminar				4	2	100	-	100
TOTAL			12	-	12	18	340	360	700
	Audit Course – II	AC	2	-	-	-	100		100

II M.Tech I Semester									
Course Code	Course Title	Category	Hours per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P		CIE	SEE	Total
	Professional Elective – V	PE	3	-	-	3	40	60	100
	Open Elective	OE	3	-	-	3	40	60	100
B2CC302PW	Dissertation Phase – I	PWC	-	-	12	6	100	--	100
TOTAL			6	-	12	12	180	120	300

II M.Tech II Semester									
Course Code	Course Title	Category	Hours per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P		CIE	SEE	Total
B2CC401PW	Dissertation Phase – II	PWC	-	-	12	6	100	-	100
	Dissertation Viva-Voce				28	14	-	100	100
TOTAL			-	-	40	20	100	100	200

Total Credits = 68

PROFESSIONAL ELECTIVES			
PE- I		PE – II	
B2CC101PE	Mechanical Behaviour of Materials	B1CC104PE	Automation in Manufacturing
B2CC102PE	Experimental Stress Analysis	B1CC105PE	Computer Aided Process Planning
B2CC103PE	Additive Manufacturing Technologies	B1CC106PE	Industrial Robotics
PE – III		PE – IV	
B2CC207PE	Intelligent Manufacturing Systems	B1CC210PE	Advanced Mechatronics
B2CC208PE	Advanced Manufacturing Processes	B1CC211PE	MEMS: Design and Manufacturing
B2CC209PE	IOT & Industry 4.0	B1CC212PE	Fuzzy Logic & Neural Networks
PE – V			
B2CC313PE	Design for Manufacturing & Assembly		
B2CC314PE	Composite Materials		
B2CC315PE	Flexible Manufacturing Systems		

OPEN ELECTIVES	
B2CC301OE	Business Analytics
B2CC302OE	Waste to Energy
B2CC303OE	Industrial Safety
B2CC304OE	Concurrent Engineering

AUDIT COURSE I		AUDIT COURSE II	
B2CC101AC	English for Research Paper Writing	B2CC203AC	Disaster Management
B2CC102AC	Constitution of India	B2CC204AC	Personality Development Through Life Enlightenment Skills

DETAILED SYLLABUS

I-YEAR (I-SEMESTER)

ADVANCED CAD

I-M.TECH I SEMESTER

Course Code: B2CC101PC

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3 0 0 3

COURSE OBJECTIVES:

- Learn and apply all of the steps of the computer aided design process in proposing and building models in design projects
- The objective of the topics is to know the tools, Graphics standards, Graphics software: requirements of software graphics, Functional areas of CAD, Efficient use of CAD software and geometric modeling.
- To expose the students Classification of wireframe entities, Curve representation methods, parametric representation of analytic curves: Hermit cubic curve, Bezier curve, B-Spleen curve wire, NURBS, Curve manipulations.
- Uses have to know the classification of surface entities, Surface representation methods, Parametric representation of analytic surfaces: plane surface, ruled surface, surface of revolution, tabulated cylinder, Parametric representation of synthetic curves:
- The objective of the geometry and topology, Boundary representation, The Euler-Poincare formula, Euler operators, Constructive solid geometry: CSG primitives, Boolean operators, CSG expressions, Interior, Exterior, closure, Sweeping: linear and non-linear, Solid manipulations.

COURSE OUTCOMES:

- Students develop awareness in the application of CAD in the context of developing engineering products
- Students understand the basic concepts of computer, computer Graphics and components of CAD Systems.
- Students understand the creation of different wireframes and method of representation curves.
- Students learn the surface entities, surface methods and parametric representation of synthetic curves.
- Students understand the GT Based on boundary representation of different methods are displayed in computer aided planning.

UNIT- I:

CAD Tools: Definition of CAD Tools, Graphics standards, Graphics software: requirements of graphics software, Functional areas of CAD, Efficient use of CAD software.

Basics of Geometric Modelling: Requirement of geometric 3D Modeling, Geometric models, Geometric construction methods, Modelling facilities desired.

UNIT- II:

Geometric Modelling: Classification of wireframe entities, Curve representation methods, Parametric representation of analytic curves: line, circle, arc, conics, Parametric representation of synthetic curves: Hermite cubic curve, Bezier curve, B-Spleen curve wire, NURBS, Curve manipulations.

UNIT- III:

Surface Modelling: Classification of surface entities, Surface representation methods, Parametric representation of analytic surfaces: plane surface, ruled surface, surface of revolution, tabulated cylinder, Parametric representation of synthetic curves: Hermite cubic surface, Bezier surface, B-Spline surface, Blending surface, Surface manipulations.

UNIT- IV: Solid Modelling: Geometry and topology, Boundary representation, The Euler-Poincare formula, Euler operators, Constructive solid geometry: CSG primitives, Boolean operators, CSG expressions, Interior, Exterior, closure, Sweeping: linear and non-linear, Solid manipulations, feature modeling.

UNIT- V:

Transformations: 2-D and 3-D transformations: translation, scaling, rotation, reflection, concatenation, homogeneous coordinates, Perspective projection, orthotropic projection, isometric projection, Hidden surface removal, shading, rendering.

Evaluation Criteria: Evaluation criteria of CAD software, Data exchange formats: GKS, IGES, PHIGS, CGM, STEP

Dimensioning and tolerances: Linear, angular, angular dimensions, maximum material condition (MMC), Least material condition (LMC), Regardless of feature size (RFS).

TEXT BOOKS:

1. CAD/CAM Concepts and Applications/ Alavala/ PHI.
2. Mastering CAD/CAM / IbrahimZeid / McGraw Hill International.
3. CAD/CAM Principles and Applications/ P.N. Rao/TMH/3rd Edition

REFERENCE BOOKS:

1. CAD/CAM /Groover M.P./ Pearson education
2. CAD / CAM / CIM, Radhakrishnan and Subramanian/ New Age
3. Principles of Computer Aided Design and Manufacturing/ Farid Amirouche/ Pearson
4. Computer Numerical Control Concepts and programming/ Warren S Seames/ Thomson

COMPUTER AIDED MANUFACTURING

I-M.TECH I SEMESTER

Course Code: B2CC102PC

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COURSE OBJECTIVES

- To impart knowledge on programming. To introduce Expert Systems and Applications
- To describe the concepts of APT programming, NC, post processor Systems and develop part programming.
- To describe the concepts of tooling system, coolant feed, quick change tooling system, DNC Systems and Adaptive Control and develops the Tooling for CNC Machines
- Users have to know Post Processors for CNC and DAPP based- Post Processor.
- To learn based on Micro Controllers in CNC and Hardware components of PLC systems and applications PLC in CNC Systems

COURSE OUTCOMES

- Students will be able to understand structure of different expert systems employed in industries.
- Students understand the basic concepts of computer, computer Graphics and components of CAM Systems.
- Students understand the creation of new models with help of CNC Machines.
- Students understand the Post Processors used in CNC systems and develop DAPP Based Post Processor.
- Students learn the Micro Controllers in pins, interrupts, Controllers and applications of PLC systems

UNIT - I

Computer-Aided Programming: General information, APT programming, Examples APT programming problems (2D machining only). NC programming on CAD/CAM systems, the design and implementation of post processors. Introduction to CAD/CAM software, Automatic Tool Path generation.

UNIT - II

Tooling for CNC Machines: Interchangeable tooling system, preset and qualified tools, coolant fed tooling system, modular fixturing, quick change tooling system, automatic head changers. ATC, DNC Systems and Adaptive Control: Introduction, type of DNC systems, advantages and disadvantages of DNC, adaptive control with optimization, Adaptive control with constraints, Adaptive control of machining processes like turning, grinding.

UNIT - III

Post Processors for CNC: Introduction to Post Processors: The necessity of a Post Processor, the general structure of a Post Processor, the functions of a Post Processor, DAPP — based- Post Processor: Communication channels and major variables in the DAPP — based Post Processor, the creation of a DAPP — Based Post Processor.

UNIT - IV

Micro Controllers: Introduction, Hardware components, I/O pins, ports, external memory: counters, timers and serial data I/O interrupts. Selection of Micro Controllers Embedded Controllers, Applications, and Programming of Micro Controllers. Programming Logic Controllers (PLC' s): Introduction, Hardware components of PLC, System, basic structure, principle of operations, Programming mnemonics timers, Internal relays and counters, Applications of PLCs in CNC Machines.

UNIT - V

Computer Aided Process Planning: Hybrid CAAP System, Computer Aided Inspection and quality control, Coordinate Measuring Machine, Limitations of CMM, Computer Aided Testing, Optical Inspection Methods, Artificial Intelligence and expert system: Artificial Neural Networks, Artificial Intelligence in CAD, Expert's systems and its structures, Flexible manufacturing, cellular manufacturing.

TEXT BOOKS:

1. Computer Control of Manufacturing Systems / Yoram Koren / McGraw Hill. 1983.
2. Computer Aided Design Manufacturing – K. Lalit Narayan, K. Mallikarjuna Rao and M.M.M. Sarcar, PHI, 2008.
3. CAD/CAM Principles and Applications, P.N. Rao, TMH.
4. Alavala, CAD/CAM PHI.

REFERENCE BOOKS:

1. CAD / CAM / CIM, Radhakrishnan and Subramanian, New Age
2. Principles of Computer Aided Design and Manufacturing, Farid Amirouche, Pearson
3. Computer Numerical Control Concepts and programming, Warren S Seames, Thomson.

MECHANICAL BEHAVIOR OF MATERIALS (Professional Elective - I)

I-M.TECH I SEMESTER
Course Code: B2CC101PE

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PREREQUISITE: Physical Metallurgy

COURSE OBJECTIVES:

- The main objectives are to provide students with basic understanding of phase transformation by heat treating
- Stress-induced hardening, linear and nonlinear elastic behavior, deformation under multiaxial loading, plastic deformation and yield criteria, dislocation plasticity and strengthening mechanisms, creep, stress concentration effects.
- Brittle versus ductile fracture, fracture mechanisms at different scales, fatigue, contact deformation, and wear.

COURSE OUTCOMES:

- After completing this course, the student should be able to understand the different modes of failures like fracture, fatigue and creep of ductile and brittle materials

UNIT-I

Fracture: Introduction, Types of Fracture in Metals, Griffith Theory of Brittle Fracture, Fracture of Single Crystals, Ductile Fracture, Concept of the Fracture Curve.

Fracture Mechanics: Strain Energy Release rate, Fracture Toughness and Design, Crack Opening Displacement, J-Integral, R Curve,

UNIT-II

Theory of Elasticity and Plasticity:

Elasticity Theory: The State of Stress and strain, elastic stress-strain relation, anisotropy, elastic behavior of metals, ceramics and polymers.

Plasticity: Hydrostatic and Deviatoric stress, Octahedral stress, yield criteria and yield surface, texture and distortion of yield surface, true stress and true strain, flow rules, strain hardening, Ramberg Osgood equation, stress-strain relation in plasticity, plastic deformation of metals and polymers

UNIT-III

Fatigue-I: Introduction, Stress Cycles, S-N Curve, Effect of Mean Stress on Fatigue, Cyclic Stress strain curve, Low Cycle Fatigue, Strain Life Equation, Structural Features of Fatigue, Fatigue Crack Propagation, Effect of Metallurgical Variables on Fatigue.

UNIT-IV

Fatigue-II: Effect of stress concentration on Fatigue, Size Effect, Surface effects on Fatigue, Fatigue under Combined stresses, Design for Fatigue, Machine Design Approach-Infinite life design, Local strain approach, Corrosion Fatigue, Effect of Temperature on fatigue.

UNIT-V

Creep deformation: The evolution of creep damage, primary, secondary and tertiary creep, Micro mechanisms of creep in materials and the role of diffusion, Ashby creep deformation maps. Stress dependence of creep – power law dependence. Comparison of creep performance under different conditions – extrapolation and the use of Larson-Miller parameters, Creep-fatigue interactions, Examples.

TEXT BOOKS:

1. Mechanical Metallurgy by G. E. Dieter, McGraw Hill, (1988)
2. Thin Film Materials L.B. Freund and S. Suresh, Cambridge University Press (2003).

REFERENCE BOOKS:

1. Fracture Mechanics Fundamentals and Applications by T.L. Anderson, 2nd Ed. CRC press, (1995)
2. Fracture of Brittle Solids by B. Lawn, Cambridge Solid State Science Series 2nd ed 1993.
3. Fundamentals of Fracture Mechanics by J.F. Knott, Butter worths (1973)
4. Worked examples in Fracture Mechanics by J.F. Knott, P Withey, Institute of Materials.
5. Fracture Mechanics by H.L. Ewald and R.J. H. Wanhill, Edward Arnold, (1984).
6. Fatigue of Materials by S. Suresh, Cambridge University Press, (1998)
7. Inelastic Deformation of Metals by D.C. Stouffer and L.T. Dame, Wiley (1996)
8. The Physics of Creep by F.R.N. Nabarro, H.L. de Villiers, Taylor and Francis, (1995)

EXPERIMENTAL STRESS ANALYSIS **(Professional Elective - I)**

I-M.TECH I SEMESTER
Course Code: B2CC102PE

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COURSE OBJECTIVES:

- Understand elastic theory and Plane stress concept. Understand application of Torsion concept on noncircular, prismatic, rectangular.
- To explain axisymmetric components. Identify the causes and effects of Vibration of Single and Multi degree freedom systems.
- To teach about Investigate free
- What is forced vibrations of strings bars and beams.
- To explain about principle of orthogonality

COURSE OUTCOMES:

- Students will be able to: Apply the concept of elastic theory on component under plane stresses.
- To apply fundamentals to identify causes and effects of vibrations.
- To know how to Find out intensity of vibrations in a given system.
- How to solve the free and forced vibrations of continuous system
- To learn concept of Free and forced vibrations of strings bars and be CAD/CAM

UNIT-I

Two-dimensional elasticity theory in Cartesian coordinates, plane stress problem in polar coordinates Thick cylinders, Rotating discs - stress concentration.

UNIT- II

Torsion of non-circular prismatic sections, rectangular and axisymmetric, Circular plates, introduction to shell theory — contact stresses.

UNIT- III

Single degree freedom, two-degree freedom system without and with damping - Free and forced vibrations, Transient vibrations.

UNIT- IV

Transient vibrations of single- and two-degree freedom systems, multi-degree of freedom systems - applications of matrix methods, continuous systems.

UNIT -V

Free and forced vibrations of strings bars and the CAD/CAM. Principle of orthogonality - classical and energy methods.

TEXT BOOKS:

1. Advanced strength of materials / Den Hortog J.P./Torrent
2. Theory of Elasticity/Timoshenko S.P. and Goodier J. N./ Koakusha Publishers

REFERENCE BOOKS:

1. Mechanical Vibrations/ Den Ilartog J.P./ Dover Publications
2. Theory of Vibrations with Applications/ Thomson W.T./ CBS Publishing
3. Mechanical Vibrations/ Rao S.S./ Addison Wesley Longman

ADDITIVE MANUFACTURING TECHNOLOGIES (Professional Elective - I)

I-M.TECH I SEMESTER
Course Code: B2CC103PE

L T P C
3 0 0 3

PREREQUISITES: Basics of Manufacturing, Basic knowledge in Calculus, Physics, Thermodynamics, and Chemistry

COURSE OBJECTIVES:

- The objective of the Course is to study methods used in additive manufacturing, theories governing the additive manufacturing,
- Give information on materials, explain relations between materials to be processed and methods of additive manufacturing with introduction to common machines used for the technology
- Show applications and business opportunities with future directions.

COURSE OUTCOMES:

- Understand the fundamentals for additive manufacturing and how it is different and discuss about various types of liquid based, solid based and powder-based AM technologies.
- Understand the various types of Pre-processing, processing, post-processing errors in AM. Also, to know the various types of data formats and software's used in AM.
- Know the various applications of AM in design analysis, aerospace, automotive, biomedical and other fields.

UNIT-I

Introduction: Prototyping fundamentals: Need for time compression in product development, Need for Additive Manufacturing, Historical development, Fundamentals of Additive Manufacturing, AM Process Chain, Advantages and Limitations of AM, commonly used Terms, Classification of AM process, Fundamental Automated Processes: Distinction between AM and CNC, other related technologies.

UNIT-II

Liquid-based AM Systems: Stereo lithography Apparatus (SLA): Models and specifications, Process, working principle, photopolymers, photo polymerization, Layering technology, laser and laser scanning, Applications, Advantages and Disadvantages, Case studies. Solid ground curing (SGC): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Poly jet: Process, Principle, working principle, Applications, Advantages and Disadvantages, Case studies. Micro fabrication.

Solid-based AM Systems: Laminated Object Manufacturing (LOM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Fused Deposition Modeling (FDM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Multi-Jet Modelling (MJM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies.

UNIT-III

Powder Based AM Systems: Selective laser sintering (SLS): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Three-dimensional Printing (3DP): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies.

Laser Engineered Net Shaping (LENS): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies. Electron Beam Melting (EBM): Models and specifications, Process, working principle, Applications, Advantages and Disadvantages, Case studies

Rapid Tooling: Introduction to Rapid Tooling (RT), Conventional Tooling Vs RT, Need for RT. Rapid Tooling Classification: Indirect Rapid Tooling Methods: Arc Spray Metal Deposition, Investment Casting, Sand Casting, 3D Keltool process. Direct Rapid Tooling: Direct AIM, LOM Tools, DTM Rapid Tool Process, EOS Direct Tool Process and Direct Metal Tooling using 3DP.

UNIT-IV

AM Data Formats: Reengineering for Digital Representation, STL Format, STL File Problems, Consequence of Building Valid and Invalid Tessellated Models, STL file Repairs: Generic Solution, Other Translators, Newly Proposed Formats. Mesh Refining by Sub division Techniques.

AM Software's: Need for AM software, Features of various AM software's like Magics, Mimics, Solid View, View Expert, 3 D View, Velocity 2, Rhino, STL View 3 Data Expert and 3 D doctor, Surgi Guide, 3-matic, Simplant, Mesh Lab.

UNIT-V

AM Applications: Application – Material Relationship, Application in Design, Application in Engineering, Analysis and Planning, Aerospace Industry, Automotive Industry, Jewelry Industry, Coin Industry, GIS application, Arts and Architecture. RP Medical and Bioengineering Applications: Planning and simulation of complex surgery, Customized Implants & Prosthesis, Design and Production of Medical Devices, Forensic Science and Anthropology, Visualization of Biomolecules. Web Based Rapid Prototyping Systems

TEXT BOOK:

1. Rapid prototyping: Principles and Applications by Chua C.K., Leong K.F. and LIM C.S, World Scientific publications, Third Edition, 2010.

REFERENCE BOOKS:

1. Rapid Manufacturing by D.T. Pham and S.S. Dimov, Springer, 2001.
2. Wholers Report 2000 by Terry Wohlers, Wohlers Associates, 2000.
3. Rapid Prototyping & Engineering Applications by Frank W.Liou, CRC Press, Taylor & Francis Group, 2011.

AUTOMATION IN MANUFACTURING (Professional Elective - II)

I-M.TECH I SEMESTER

Course Code: B2CC104PE

L T P C

3 0 0 3

PREREQUISITES: Production Technology, Machine Tools, Operations Research

COURSE OBJECTIVES:

- Automation investment life-cycle analysis
- Empowered teams of talented employees
- Partnering with automation suppliers
- Procedural process control
- Information integration and data warehousing

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Illustrate the basic concepts of automation in machine tools.
- Analyze various automated flow lines, Explain assembly systems and line balancing methods.
- Describe the importance of automated material handling and storage systems.
- Interpret the importance of adaptive control systems, automated inspection systems.

UNIT- I

Introduction to Automation: Automation in Production Systems-Automated Manufacturing Systems, Computerized Manufacturing Support Systems, Reasons for Automation, Automation Principles and Strategies. Manufacturing operations, Production Concepts and Mathematical Models. Costs of Manufacturing Operations, Basic Elements of an Automated Systems, Advanced Automation Functions, Levels of automation.

UNIT- II

Introduction to Material Handling: Overview of Material Handling Equipment, Considerations in Material Handling System Design, the 10 Principles of Material Handling. Material Transport Systems, Automated Guided Vehicle Systems, Monorails and other Rail Guided Vehicles, Conveyor Systems, Analysis of Material Transport Systems. Storage Systems, Storage System Performance, Storage Location Strategies, Conventional Storage Methods and Equipment, Automated Storage Systems, Engineering Analysis of Storage Systems. Automatic data capture-overview of Automatic identification methods, bar code technology, other ADC technologies.

UNIT - III

Manual Assembly Lines - Fundamentals of Manual Assembly Lines, Alternative Assembly Systems, Design for Assembly, Analysis of Single Model Assembly Lines, Line balancing problem, largest candidate rule, Kilbridge and Wester method, and Ranked Positional Weights Method, Mixed Model Assembly Lines, Considerations in assembly line design.

UNIT- IV

Transfer lines, Fundamentals of Automated Production Lines, Storage Buffers, and Applications of Automated Production Lines. Analysis of Transfer Lines with no Internal Storage, Analysis of Transfer lines with Storage Buffers.

UNIT- V

Automated Assembly Systems, Fundamentals of Automated Assembly Systems, Design for Automated Assembly, and Quantitative Analysis of Assembly Systems - Parts Delivery System at Work Stations, Multi-Station Assembly Machines, Single Station Assembly Machines, Partial Automation.

TEXT BOOK:

1. Automation, Production systems and computer integrated manufacturing by Mikel P. Groover, Pearson Education.

REFERENCE BOOKS:

1. CAD CAM: Principles, Practice and Manufacturing Management by Chris Mc Mohan, Jimmie Browne, Pearson edu. (LPE)
2. Automation by Buckingham W, Haper& Row Publishers, New York, 1961
3. Automation for Productivity by Luke H.D, John Wiley & Sons, New York, 1972

COMPUTER AIDED PROCESS PLANNING (Professional Elective - II)

I-M.TECH I SEMESTER

Course Code: B2CC105PE

L T P C

3 0 0 3

COURSE OBJECTIVES:

- To understand know the various steps involved in CAPP, classify the various methods of CAPP, and understand the feature recognition in CAPP.
- To explain Process Planning in the Manufacturing cycle
- To learn Part Design Representation. Design Drafting Geometric transformation
- Explain Process Engineering and Process Planning Experience based planning forward and backward planning.
- What is Logical Design of process planning- Implementation considerations

COURSE OUTCOMES:

- Student should able to know the various methods of CAPP
- To learn Process planning in the Manufacturing cycle CAPP, Group Technology.
- Student should able to understand the concept of Design Drafting-Dimensioning-Conventional Tolerance
- To understand necessity of Process engineering and Process Planning
- An ability to learn what is Logical Design of process planning No. of production families

UNIT- I

Introduction: The Place of Process Planning in the Manufacturing Cycle-Process planning and production Planning-Process planning and Concurrent Engineering, CAPP, Group Technology.

UNIT- II

Part Design Representation: Design Drafting-Dimensioning-Conventional Tolerance- Geometric Tolerance-CAD-input/output devices-Topology - Geometric Transformation-Perspective Transformation-Data Structure-Geometric modelling for process planning--GT Coding-The OPITZ system-The MICLASS System.

UNIT- III

Process Engineering and Process Planning: Experience based planning-Decision table and Decision Trees-Process capability analysis-Process Planning-Variant process planning-Generative Approach-Forward and backward planning, Input format, AI.

UNIT- IV

Computer Aided Process Planning System: Logical Design of process planning- Implementation Considerations-Manufacturing system components, Production Volume, No. of production families - CAM-I, CAPP, MIPLAN, APPAS, AUTOPLAN and PRO, CPPP.

UNIT-V

Integrated Process Planning System: Totally integrated process planning systems-An Overview-Modulus Structure-Data Structure-Operation-Report Generation, Expert process planning

TEXT BOOKS:

1. Gideon Halevi and Roland D. Weill, "Principle of process planning- A Logical Approach", Chapman & Hall, 1995
2. Chang T. C. & Richard A. Wysk, "An Introduction to automated process planning systems", Prentice Hall 1985.

REFERENCE BOOKS:

1. Chang, T.C., "An Expert Process Planning System", Prentice Hall, 1985
2. Nanua Singh, "Systems Approach to Computer Integrated Design and Manufacturing", John Wiley & Sons, 1996
3. Rao P.N., "Computer Aided Manufacturing", Tata McGraw Hill Publishing Co., 2000.

INDUSTRIAL ROBOTICS (Professional Elective - II)

I-M. TECH I SEMESTER

Course Code: B2CC106PE

L T P C

3 0 0 3

PREREQUISITES: Kinematics of machinery

COURSE OBJECTIVES:

- To demonstrate knowledge of different types of actuators used in robotic systems.
- To analyze the position and velocity kinematics of a robot arm, implement in 2D.
- To analyze the dynamics of a robot arm, implement in 2D.
- To analyze sensor signals to implement real-time control algorithms.
- To demonstrate knowledge of error propagation in electrical, mechanical and computational systems.
- To construct, program, and test the operation of a robotic system to perform a specified task.

COURSE OUTCOMES:

After doing this course, the student should be able to,

- Understand the evolution, classification, structures and drives for robots.
- Teach the students about the kinematic arrangement of robots and its applications in the area of manufacturing sectors.
- Expose the students to build a robot for any type of application.

UNIT-I

Introduction: Automation and Robotics, Robot anatomy configuration, motions joint motion and notation, work volume, robot drive system, control system and dynamic performance, precision of movement.

Control System and Components: basic concept and modals controllers control system analysis, robot actuators and feedback components (sensors): Internal & External Sensors, Position's sensors, velocity sensors - Desirable features, tactile, proximity and range sensors, uses sensors in robotics, Power Transmission Systems.

UNIT-II

Motion Analysis and Control: Manipulator kinematics, position representation Homogeneous transformation, D-H Notation, D-H Transformation Matrix, Forward & Inverse transformations, problems on planar & spatial manipulators, Differential Kinematics, Jacobian Formulation, problems, manipulator path control: Slew, Joint Interpolated & Straight-line motions, trajectory planning: Joint space scheme, Cartesian space scheme, Cubic Polynomial fit without and with via point, blending.

UNIT-III

Robot Dynamics: Lagrange – Euler & Newton - Euler formulations, problems on two link planar manipulators, configuration of robot controller.

End Effectors: Grippers-types, operation, mechanism, force analysis, tools as end effectors consideration in gripper selection and design.

Machine Vision: Functions, Sensing and Digitizing-imaging, Devices, Lighting techniques, Analog to digital single conversion, Image storage, Image processing and Analysis-image data reduction, Segmentation feature extraction. Object recognition, training the vision system, Robotics application.

UNIT-IV

Robot Programming: Lead through programming, Robot programming as a path in space, Motion interpolation, WAIT, SIGNAL AND DELAY commands, Branching capabilities and Limitations.

Robot Languages: Textual robot languages, Generation, Robot language structures, Elements and functions.

UNIT-V

Robot Cell Design and Control: Robot cell layouts-Robot centered cell, In-line robot cell, Considerations in work cell design, Work cell control, Inter locks, Error detection, Work cell controller.

Robot Applications: Material transfer, Machine loading/unloading. Processing operations, Assembly and Inspection, Future Applications.

TEXT BOOKS:

1. Introduction to Robotics Mechanics & Control by John J. Craig, Pearson
2. Industrial robotics by Mikell P. Groover, McGraw Hill.

REFERENCE BOOKS:

1. Industrial robotics by Mikell P. Groover, McGraw Hill
2. Robotics by K.S.Fu, McGraw Hill.
3. Introduction to Robotics Mechanics & Control by John J. Craig, Pearson
4. Robot Analysis by Lung Wen Tsai, John Wiley & Sons
5. Robot Analysis and Control by Asada H. and J. E. Slotin, Wiley, New York

RESEARCH METHODOLOGY AND IPR

I-M. TECH I SEMESTER

Course Code: B2CC103PC

L T P C

2 0 0 2

Prerequisite: None Course Objectives:

1. To understand the research problem
2. To know the literature studies, plagiarism and ethics
3. To get the knowledge about technical writing
4. To analyze the nature of intellectual property rights and new developments
5. To know the patent rights

Course Outcomes: At the end of this course, students will be able to

1. Understand research problem formulation.
2. Analyze research related information and plagiarism
3. Format of research proposal with presentation
4. Understanding the nature of intellectual property.
5. Understand patent rights.

UNIT-I: Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II: Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III: Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV: Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V: Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction” REFERENCES: R22M.Tech. CAD/CAM JNTUH 1. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step by Step Guide for beginners” 2. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
3. Mayall, “Industrial Design”, McGraw Hill, 1992.
4. Niebel, “Product Design”, McGraw Hill, 1974.
5. Asimov, “Introduction to Design”, Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “Intellectual Property in New Technological Age”, 2016.
7. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

ADVANCED COMPUTER AIDED DESIGN LAB

I-M. TECH I SEMESTER

Course Code: B2CC104PC

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To learn graphics software
- To perform various CAD operations using software
- To learn programming for analysis of mechanical elements.

COURSE OUTCOMES:

Upon successful completion students will be able to:

- Operate graphics software for various Cad applications
- Carry out programming for optimization of design
- Use customized FEM software for real application of CAD

Note: Conduct any 10 exercises from the list given below:

1. Two- dimensional drawing using CAD software.
2. Three-dimensional drawing using CAD software.
3. Various Dimensioning and tolerancing techniques on typical products using CAD software.
4. Assembly and animation of simple assemblies like screw jack, bolt-nut mechanism, etc.
5. Truss analysis using FEA software.
6. Beam analysis using FEA software.
7. Frame analysis using FEA software.
8. Buckling analysis of columns using FEA software.
9. Harmonic analysis using FEA software.
10. Fracture analysis using FEA software.
11. Analysis of laminated composites using FEA software.
12. Couple-field analysis using FEA software.
13. Modal Analysis
14. Transient dynamic analysis.
15. Spectrum analysis.

COMPUTER AIDED MANUFACTURING LAB

I-M.TECH I SEMESTER

Course Code: B2CC105PC

L T P C

0 0 4 2

COURSE OBJECTIVES:

- To impart knowledge on NC programming of different processes. To introduce to machine set up of turning and milling machines.
- To learn about robot programming languages and robot simulation.
- To introduce simulation of manufacturing systems using CAM software to generate route sheets, process sheets etc.

COURSE OUTCOMES:

Upon successful completion students will be able to:

- Work on CAM software to generate NC programming, robotic simulation, various reports etc.,
- Features and Selection of CNC turning and milling centers. Practice input programming and operation of CNC turning machines, subroutine techniques and use of cycles.
- Practice in part programming and operating a machining center, tool planning and selection of sequences of operations, tool setting on machine,

LIST OF EXPERIMENTS:

1. CNC programs for turning- 2 exercises
2. CNC programs for milling- 2 exercises
3. Robot programming- Lead through programming using teach product, forward kinematics, inverse kinematics, trajectory planning.

LIST OF 3D PRINTING EXPERIMENTS:

1. Review of CAD Modeling Techniques and Introduction to RP
2. Forming Groups & Assigning Creative Idea
3. Generating STL files from the CAD Models & Working on STL files
4. Modeling Creative Designs in CAD Software
5. Assembling Creative Designs in CAD Software
6. Processing the CAD data in Catalyst software (Selection of Orientation, Supports generation, Slicing, Tool path generation)
7. Simulation in Catalyst Software
8. Sending the tool path data to FDM RP machine
9. Fabricating the physical part on FDM RP machine
10. Removing the supports & post processing (cleaning the surfaces)
11. Demonstrating Creative Working Models

Note: Conduct any Six exercises from the 3D Printing List of Experiments.

ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I)

I-M. TECH I SEMESTER
Course Code: B2CC101AC

L T P C
2 0 0 0

PREREQUISITE: None

COURSE OBJECTIVES: Students will be able to:

- Understand that how to improve writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I

Planning and Preparation, Word Order, breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

UNIT-VI

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

CONSTITUTION OF INDIA (Audit Course - I & II)

I-M. TECH I SEMESTER

Course Code: B2CC102AC

L T P C

2 0 0 0

PREREQUISITE: None

COURSE OBJECTIVES: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

COURSE OUTCOMES: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working)

UNIT-II:

Philosophy of the Indian Constitution: Preamble, Salient Features

UNIT-III:

Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

UNIT-IV:

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions

UNIT-V:

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

R22M.Tech. CAD/CAM JNTUH

UNIT-VI:

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

I-YEAR (II-SEMESTER)

ADVANCED FINITE ELEMENT AND BOUNDARY ELEMENT METHODS

I-M. TECH II SEMESTER

Course Code: B2CC201PC

L T P C

3 0 0 3

PREREQUISITE: Strength of Materials, Mathematics, Heat Transfer and Vibrations.

COURSE OBJECTIVES:

- To Introduce the basic concepts of the finite element method, the boundary element method
- To discuss the advantages and limitations of each method
- To Demonstrate the capabilities of each method on a variety of problems

COURSE OUTCOMES:

After completing this course, the student should be able to

- Understand the background of mathematical equations used for development of modeling software modules to develop the various structural related applications
- Identify mathematical model for solution of common engineering problems.
- Solve structural, thermal, fluid flow problems.
- Use professional-level finite element software to solve engineering problems in Solid mechanics, fluid mechanics and heat transfer.

UNIT-I

One Dimensional Problems: Formulation of Stiffness Matrix for a Bar Element by the Principle of Minimum Potential Energy, Properties of Stiffness Matrix, Characteristics of Shape Functions, Quadratic shape functions.

Analysis of Trusses: Derivation of Stiffness Matrix for Trusses, Stress and strain Calculations, Calculation of reaction forces and displacements.

Analysis of Beams: Derivation of Stiffness matrix for two noded, two degrees of freedom per node beam element, Load Vector, Deflection, Stresses, Shear force and Bending moment, Problems on uniform and stepped beams for different types of loads applied on beams.

UNIT-II

Finite element – formulation of 2D Problems: Derivation of Element stiffness matrix for twodimensional CST Element, Derivation of shape functions for CST Element, Elasticity Equations, constitutive matrix formulation, Formulation of Gradient matrix. Two dimensional Isoparametric Elements and Numerical integration.

Finite element – formulation of 3D problems: Derivation of Element stiffness matrix for Tetrahedron Element, Properties of Shape functions for 3D Tetrahedral Element, Stress-Strain Analysis for 3D Element, Strain Displacement for Relationship Formulation.

UNIT-III

Steady state heat transfer analysis: One Dimensional Finite Element analysis of fin and composite slabs.

Two-dimensional steady state heat transfer problems: Derivation of Thermal Stiffness matrix for 2D heat transfer problems-CST, Derivation of thermal force vector for 2D heat transfer problems.

Dynamic Analysis: Formulation of mass matrices for uniform bar and beam Elements using lumped and consistent mass methods, Evaluation of Eigen values and Eigen vectors for a stepped bar and beam Problems.

UNIT-IV

Plate Bending: Introduction – Plate behavior – C1 (Kirchoff) Plate elements – C0 (Mindlin) Plate elements – Mindlin beam – More devices for C0 Plate elements – Boundary conditions – Analytical problems.
Plasticity, viscoplasticity, viscoelasticity

UNIT-V

Boundary Element Method: Potential Problems: Introduction, boundary Element Approach- Fundamental solution. Numerical Implementation - Determination of C_i , Final Relation, Threedimensional analysis, tackling kernel singularity.

Boundary Element Formulation for Electrostatic Problems: Introduction, Basic Relation- Boundary condition, other relations. Discretization and Matrix Formulation – Determination of term $C(p)m$.

TEXT BOOKS:

1. Finite and Boundary Element Methods in Engineering by O.P.Gupta, Oxford & IBH Publishing Co.Pvt. Ltd
2. The finite element methods in Engineering by S.S. Rao, Elsevier, 4th edition

REFERENCE BOOKS:

1. Finite Element Methods by Alavala, PHI.
2. Introduction to Finite Elements in Engineering by Tirupathi K. Chandrupatla and Ashok D. Belagundu.
3. An Introduction to Finite Element Methods by J. N. Reddy, Mc Grawhill
4. The Finite element method in engineering science by O.C. Zienkowitz, Mc Graw hill.
5. Concepts and Applications of Finite Element Analysis by Robert Cook, Wiley

MANUFACTURING SYSTEMS: SIMULATION MODELLING & ANALYSIS

I-M. TECH II SEMESTER
Course Code: B2CC202PC

L T P C
3 0 0 3

PREREQUISITES: Operations Research, Optimization Techniques and Applications and Probability Statistics

COURSE OBJECTIVES:

- Learn way of analyzing the systems.
- Classification of systems-based nature of dynamics and knowledge of elements.
- To develop simulation model for dynamic discrete – event stochastic system.
- To run the model and collect the data.
- To analyze the output data of simulation for specified for performance measures bases on type of simulation and method of output data analysis.

COURSE OUTCOMES:

At the end of course, student should able to

- Define the state of system W.R.T specified performance measures.
- Identify Dynamic Discrete- event stochastic system.
- Develop simulation model for the said system
- Analyze the model and present the results to specified confidence level.

UNIT - I

System – ways to analyze the system – Model - types of models – Simulation – Definition – Types of simulation models – steps involved in simulation – Advantages & Disadvantages. Parameter estimation – estimator – properties – estimate – point estimate – confidence interval estimates – independent – dependent – hypothesis – types of hypothesis- steps – types 1 & 2 errors – Framing – strong law of large numbers.

UNIT - II

Building of Simulation model – validation – verification – credibility – their timing – principles of valid simulation Modeling – Techniques for verification – statistical procedures for developing credible model. Modeling of stochastic input elements – importance – various procedures – theoretical distribution – continuous – discrete – their suitability in modeling.

UNIT - III

Generation of random variates – factors for selection – methods – inverse transform – composition – convolution – acceptance – rejection – generation of random variables – exponential – uniform – weibull – normal Bernoulli – Binomial – uniform – poisson. Simulation languages – comparison of simulation languages with general purpose languages – Simulation languages vs Simulators – software features – statistical capabilities – G P S S – SIMAN- SIMSCRIPT –Simulation of M/M/1 queue – comparison of simulation languages.

UNIT - IV

Output data analysis – Types of Simulation with respect to output data analysis – warm up period- Welch algorithm – Approaches for Steady – State Analysis – replication – Batch means methods – comparisons

UNIT –V

Applications of Simulation – flow shop system – job shop system – M/M/1 queues with infinite and finite capacities – Simple fixed period inventory system – New boy paper problem.

TEXT BOOKS:

1. Simulation Modelling and Analysis by Law, A.M. & Kelton, McGraw Hill, 2nd Edition, New York, 1991.
2. Discrete Event System Simulation by Banks J. & Carson J.S., PH, Englewood Cliffs, NJ, 1984.

REFERENCE BOOKS:

1. Simulation of Manufacturing Systems by Carrie A., Wiley, NY, 1990.
2. A Course in Simulation by Ross, S.M., McMillan, NY, 1990.
3. Simulation Modelling and SIMNET by Taha H.A., PH, Englewood Cliffs, NJ, 1987.

INTELLIGENT MANUFACTURING SYSTEMS
(Professional Elective – III)

I-M. TECH II SEMESTER
Course Code: B2CC207PE

L T P C
3 0 0 3

COURSE OBJECTIVES:

- To understand Intelligent Manufacturing System Components, System Architecture and Data Flow, System Operation
- To know Components of Knowledge Based Systems - Basic Components of Knowledge Based Systems
- To know Concept of Artificial Intelligence and Applications in Manufacturing.
- Automated Process Planning Generative Approach and KBSES
- Group Technology: Models and Algorithms Visual Method, Coding

COURSE OUTCOMES:

- Students will be understanding Intelligent Manufacturing System Operation
- Students will learn Comparison of Knowledge Representation Schemes
- To learn Machine Learning, Applications in Manufacturing
- What is Manufacturing system design Structure of the KRSES.
- To know what is Models and Algorithms Visual Method

UNIT - I

Computer Integrated Manufacturing Systems Structure and functional areas of CIM system, - CAD, CAPP, CAM, CAQC, ASRS. Advantages of CIM. Manufacturing Communication Systems - MAP/TOP, OSI Model, Data Redundancy, Top- down and Bottom-up Approach, Volume of Information. Intelligent Manufacturing System Components, System Architecture and Data Flow, System Operation.

UNIT - II

Components of Knowledge Based Systems - Basic Components of Knowledge Based Systems, Knowledge Representation, Comparison of Knowledge Representation Schemes, Inference Engine, Knowledge Acquisition.

UNIT - III

Machine Learning - Concept of Artificial Intelligence, Conceptual Learning, Artificial Neural Networks - Biological Neuron, Artificial Neuron, Types of Neural Networks, Applications in Manufacturing.

UNIT - IV

Automated Process Planning - Variant Approach, Generative Approach, Expert Systems for Process Planning, Feature Recognition, Phases of Process planning. Knowledge Based System for Equipment Selection (KBSES) - Manufacturing system design. Equipment Selection Problem, Modeling the Manufacturing Equipment Selection Problem, Problem Solving approach in KBSES, Structure of the KRSES.

UNIT - V

Group Technology: Models and Algorithms Visual Method, Coding Method, Cluster Analysis Method, Matrix Formation - Similarity Coefficient Method, Sorting-based Algorithms, Bond Energy Algorithm, Cost Based method, Cluster Identification Method, Extended CI Method. Knowledge Based Group Technology - Group Technology in Automated Manufacturing System. Structure of Knowledge based system for group technology (KBSCIT) — Data Base, Knowledge Base, Clustering Algorithm.

REFERENCE BOOKS:

1. Intelligent Manufacturing Systems/ Andrew Kusiak/Prentice Hall.
2. Artificial Neural Networks/ Yagna Narayana/PHI/2006
3. Automation, Production Systems and CIM / Groover M.P./PHI/2007
4. Neural networks: A comprehensive foundation/ Simon Haykin/ PHI.
5. Artificial neural networks/ B. Vegnanarayana/PHI
6. Neural networks in Computer intelligence/ Li Min Fu/ TMH/2003
7. Neural networks/ James A Freeman David M S kapura/ Pearson education/2004
8. Introduction to Artificial Neural Systems/Jacek M. Zurada/JAICO Publishing House Ed. 2006.

ADVANCED MANUFACTURING PROCESSES
(Professional Elective – III)

I-M. TECH II SEMESTER
Course Code: B2CC208PE

L T P C
3 0 0 3

PREREQUISITES: Production Technology, Machine Tools, Metal Cutting, Material Science.

COURSE OBJECTIVES:

- To make acquainted the various unconventional manufacturing processes.
- To know about the applications of advanced manufacturing processes (which are exceptional).
- To encourage the students for developing the models of Advanced Manufacturing Processes

COURSE OUTCOMES:

- At the end of the course, the student will be able to understand the working principle of Electron beam, laser beam and laser beam processes.
- Able to understand different types of composite material characteristics, types of micro & macro machining processes.
- Understand the e-manufacturing & nano materials.

UNIT-I

Surface treatment: Scope, Cleaners, Methods of cleaning, Surface coating types, and ceramic and organic methods of coating, economics of coating. Electro forming, Chemical vapour deposition, thermal spraying, Ion implantation, diffusion coating, Diamond coating and cladding.

UNIT-II

Non-Traditional Machining: Introduction, need, AJM, Parametric Analysis, Process capabilities, USM – Mechanics of cutting, models, Parametric Analysis, WJM –principle, equipment, process characteristics, performance, EDM – principles, equipment, generators, analysis of R-C circuits, MRR, Surface finish, WEDM.

UNIT-III

Laser Beam Machining – Principle of working, equipment, Material removal rate, Process parameters, performance characterization, Applications. Plasma Arc Machining – Principle of working, equipment, Material removal rate, Process parameters, performance characterization, Applications. Electron Beam Machining - Principle of working, equipment, Material removal rate, Process parameters, performance characterization, Applications. Electro Chemical Machining – Principle of working, equipment, Material removal rate, Process parameters, performance characterization, Applications.

UNIT-IV

Processing of ceramics: Applications, characteristics, classification. Processing of particulate ceramics, Powder preparations, consolidation, Drying, sintering, Hot compaction, Area of application, finishing of ceramics. Processing of Composites: Composite Layers, Particulate and fiber reinforced composites, Elastomers, Reinforced plastics, MMC, CMC, Polymer matrix composites.

UNIT-V

Fabrication of Microelectronic devices: Crystal growth and wafer preparation, Film Deposition oxidation, lithography, bonding and packaging, reliability and yield, Printed Circuit boards, computer aided design in microelectronics, surface mount technology, Integrated circuit economics. E-Manufacturing, nanotechnology, micromachining and High-speed Machining, basic principles, working, applications, advantages.

TEXT BOOKS:

1. Manufacturing Engineering and Technology by Kalpakijian, Adisson Wesley, 1995.
2. Foundation of MEMS by Chang Liu, Pearson, 2012.
3. Advanced Machining Processes by V. K. Jain, Allied Publications.

REFERENCE BOOKS:

1. Process and Materials of Manufacturing by R. A. Lindburg, 4th edition, PHI 1990.
2. Introduction to Manufacturing Processes by John A Schey, Mc Graw Hill.
3. Micro Machining of Engineering Materials by J. Mc Geough, CRC Press.
4. Non-Traditional Manufacturing Processes by Gary F Benedict, CRC Press.
5. Advanced Methods of Machining by J. A Mc Geough, Springer.

IOT & INDUSTRY 4.0
(Professional Elective – III)

I-M. TECH I SEMESTER

Course Code: B2CC209PE

L T P C

2 0 0 0

COURSE OBJECTIVES: The objectives of this course are

- To understand the basics of Industry 4.0
- To understand the Business model and impact of IIoT
- To understand the concepts of virtual reality, lean manufacturing
- To gain knowledge of various sensors and actuators.
- To understand various data transmission technologies.

COURSE OUTCOMES: After completion of the course the student will be able to

- Explain Smart Business Perspective, Cyber security, Impacts of Industry 4.0.
- Understand the basics of the Industrial Internet of Things.
- Understand various key technologies.
- Implement various sensors and actuators.
- Understand different industrial transmission technologies and IIOT applications in real life

UNIT – I:

Industry 4.0 Basics: Industrial revolution: Phases, Evolution of Industry4.0, Environmental impacts of industrial revolution, Applications, Design requirements, Drivers of Industry4.0, Sustainability Assessment of industries, Smart Business Perspective, Cyber security, Impacts of Industry 4.0.

UNIT – II:

Industrial Internet of Things- Basics: IIoT and Industry 4.0, IIC, Industrial Internet Systems, Design of industrial internet systems, Impact of industrial internet, Benefits of industrial internet, Industrial sensing, Industrial Processes, Features of IIoT for industrial processes, Industrial plant–The future architecture, Digital Enterprise **Business Models and Reference Architecture of IIoT:** Definition of a business model, Business models of IIoT, Industrial Internet Reference Architecture

UNIT –III:

Key Technologies: Off-site Technologies, Cloud Computing, Fog Computing **Key Technologies:** On-site Technologies, Augmented Reality, Virtual Reality, Smart factories, Lean manufacturing system, Big Data and Advanced Analytics

UNIT –IV:

Sensors: Various sensor types and their underlying working principles, Characteristics of Sensors – Resolution, calibration, accuracy and others, Sensor Categories – Thermal, Mechanical, Electrical, Optical and Acoustic sensors.

Actuators: Thermal, Hydraulic, Pneumatic, Electro mechanical Actuator

UNIT – V:

Industrial Data Transmission and Acquisition: Architecture of various data transmission technologies like Foundation Fieldbus, Profibus, Highway Addressable Remote Transducer (HART), Interbus, Bitbus, DigitalSTROM, Controller Area Network, and other recent and upcoming Technologies. Distributed Control System, SCADA and PLC System.

IOT Applications: IoT Applications on Industrial automation, Factories and Assembly line, Plant Security and Safety, Transportation, Agriculture, Healthcare, Home Automation, Oil, Chemical and Pharmaceutical Industry and others.

TEXT BOOK:

1. Introduction to Industrial Internet of Things and Industry 4.0 by Sudip Misra, Chandana Roy, Anandarup Mukherjee, CRC Press
2. Vijay Madiseti, Arshdeep Bahga, Internet of Things, “A Hands on Approach”, University Press.
3. Dr. SRN Reddy, RachitThukral and Manasi Mishra, “Introduction to Internet of Things: A practical Approach”, ETI Labs
4. Pethuru Raj and Anupama C. Raman, “The Internet of Things: Enabling Technologies, Platforms, and Use Cases”, CRC Press
5. Adrian McEwen, “Designing the Internet of Things”, Wiley.
6. Raj Kamal, “Internet of Things: Architecture and Design”, McGraw Hill.
7. Cuno Pfister, “Getting Started with the Internet of Things”, O Reilly Media

ADVANCED MECHATRONICS
(Professional Elective – IV)

I-M. TECH II SEMESTER

Course Code: B2CC210PE

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COURSE OBJECTIVES:

- Problem Solving and Design- Develop creative and innovative solutions to engineering problems- Develop and operate within a hazard and risk framework appropriate to engineering activities
- Analysis- Comprehend and apply advanced theory-based understanding of engineering fundamentals and specialist bodies of knowledge in the selected discipline area to predict the effect of engineering activities.
- Professional Practice- Understand the scope, principles, norms, accountabilities and bounds of contemporary engineering practice in the specific discipline
- Research- Be aware of knowledge development and research directions within the engineering discipline.
- To learn the Mechatronics systems such as controls and drives, real time interfacing, data acquisition system, sensors for condition monitoring, mechanical controlling, automated manufacturing.

COURSE OUTCOMES:

Upon successful completion of this course, you should be able to:

- Demonstrate knowledge about the development and research directions in sensing, perception and actuation technologies.
- Develop creative and innovative solutions to an automation problem and anticipate the financial and social consequences of any intended action.
- Describe mechanical design within the context of intelligent solutions and assess the interaction between sensing and actuation in designing intelligent mechanical systems.
- Use experience with practical industrial examples of intelligent systems to assess the application of theoretical knowledge to industrial situations and demonstrations.
- Students will be able to design a Mechatronics system such as pick and place robot, car park barriers, car engine management and bar code reader.

UNIT – I

Mechatronics systems, elements, levels of mechatronics system, Mechatronics design process, system, measurement systems, control systems, microprocessor-based controllers, advantages and disadvantages of mechatronics systems. Sensors and transducers, types, displacement, position, proximity, velocity, motion, force, acceleration, torque, fluid pressure, liquid flow, liquid level, temperature and light sensors.

UNIT – II

Solid state electronic devices, PN junction diode, BJT, FET, DIA and TRIAC. Analog signal conditioning, amplifiers, filtering. Introduction to MEMS & typical applications.

UNIT – III

Hydraulic and pneumatic actuating systems, Fluid systems, Hydraulic and pneumatic systems, components, control valves, electro-pneumatic, hydro-pneumatic, electro-hydraulic servo systems: Mechanical actuating systems and electrical actuating systems.

UNIT – IV

Digital electronics and systems, digital logic control, microprocessors and micro controllers, programming, process controllers, programmable logic controllers, PLCs versus computers, application of PLCs for control.

UNIT – V

System and interfacing and data acquisition, DAQS, SCADA, A to D and D to A conversions; Dynamic models and analogies, System response. Design of mechatronics systems & future trends.

TEXT BOOKS:

1. MECHATRONICS Integrated Mechanical Electronics Systems/K P Ramachandran & GK Vijaya Raghavan/WILEY India Edition/2008
2. Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering by W Bolton, Pearson Education Press, 3rd edition, 2005.

REFERENCE BOOKS:

1. Mechatronics Source Book by Newton C Braga, Thomson Publications, Chennai.
2. Mechatronics – N. Shanmugam / Anuradha Agencies Publishers.
3. Mechatronics System Design / Devdasshetty/Richard/Thomson.
4. Mechatronics/M. D. Singh/J. G. Joshi/PHI.
5. Mechatronics – Electronic Control Systems in Mechanical and Electrical Engg. 4th Edition, Pearson, 2012 W. Bolton
6. Mechatronics – Principles and Application Godfrey C. Onwubolu, Wlsevier, 2006 Indian print.

MEMS: DESIGN AND MANUFACTURING
(Professional Elective – IV)

I-M. TECH II SEMESTER

Course Code: B2CC211PE

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PREREQUISITES: Electronic Circuits, Basic knowledge in material science

COURSE OBJECTIVES:

- To make students to gain basic knowledge on overview of MEMS (Micro electro Mechanical System) and various fabrication techniques.
- To design, analysis, fabrication and testing the MEMS based components.
- To introduce the students' various opportunities in the emerging field of MEMS.

COURSE OUTCOMES:

At the end of the course, the student will be able to

- Synthesize and characterize nanomaterials for engineering applications
- Design and analyze methods and tools for micro and nano manufacturing.
- Improve the quality of MEMS by analyzing the variables of the underlying micro and nano manufacturing method
- Select appropriate industrially-viable process, equipment and tools for a specific product.

UNIT-I

Overview and working principles of MEMS and Microsystems: MEMS & Microsystems, Evolution of Micro fabrication, Microsystems & Microelectronics, Microsystems & miniaturization, Applications of MEMS in Industries, Micro sensors, Micro actuation, MEMS with Micro actuators Micro accelerometers, Micro fluidics

UNIT-II

Engineering Science for Microsystems Design and Fabrication: Atomic structure of Matter, Ions and Ionization, Molecular Theory of Matter and Intermolecular Forces, Doping of Semiconductors, The Diffusion Process, Plasma Physics, Electrochemistry, Quantum Physics.

UNIT-III

Engineering Mechanics for Microsystems Design: Static Bending of Thin plates, Mechanical Vibration, Thermomechanics, Fracture Mechanics, Thin- Film Mechanics, Overview of Finite Element Stress Analysis

UNIT-IV

Thermo Fluid Engineering & Microsystems Design: Overview of Basics of Fluid Mechanics in Macro and Micro scales, Basic equations in Continuum Fluid Dynamics, Laminar Fluid Flow in Circular Conduits, Computational Fluid Dynamics, Incompressible Fluid Flow in Micro conduits, Fluid flow in Sub micrometer and Nano scale, Overview of Heat conduction in Solids, Heat Conduction in Multilayered Thin films and in solids in sub micrometer scale, Design Considerations, Process Design Mechanical Design, Mechanical design using FEM, Design of a Silicon Die for a Micro pressure sensor.

UNIT-V

Materials for MEMS & Microsystems and their fabrication: Substrates and Wafers, Active substrate materials, Silicon as a substrate material, Silicon compounds, Silicon Piezo resistors, Gallium Arsenide, Quartz, Piezoelectric Crystals and Polymers, Photolithography, Ion implantation, Diffusion and oxidation, Chemical and Physical vapor deposition, etching, Bulk micro manufacturing, Surface Micromachining, The LIGA Process.

TEXT BOOKS:

1. Tia-Ran Hsu, MEMS & Microsystems. Design & Manufacturing, TMH 2002
2. Foundation of MEMS/ Chang Liu/Pearson, 2012

REFERENCE BOOKS:

1. An Introduction to Microelectromechanical Systems Engineering by Maluf M., Artech House, Boston 2000
2. Micro robots and Micromechanical Systems by Trimmer, W.S.N., Sensors & Actuators, Vol 19, 1989.
3. Applied Partial Differential Equations by Trim, D.W., PWS-Kent Publishing, Boston, 1990.

FUZZY LOGIC & NEURAL NETWORKS
(Professional Elective – IV)

I-M. TECH II SEMESTER

Course Code: B2CC212PE

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COURSE OBJECTIVES:

- To understand the fundamentals of fuzzy logic, its relative principles.
- To learn the concepts of neural networks, hybrid intelligence.
- To identifying the real time applications.
- To know the Basic concepts of Neural Network
- Network Training Applications in Mechanical Engineering –Fuzzy –Neural

COURSE OUTCOMES:

- Students will be able to: Identify the potential areas of application of fuzzy logic
- To know Design fuzzy logic and genetic algorithm.
- Apply the concepts of fuzzy control to real time systems.
- Students will be able to classification Models optimization models.
- To learn Knowledge based approaches-applications in Mechanical Engineering

UNIT- I

Fuzzy Set Theory and Fuzzy Logic Control: Basic concepts of fuzzy sets- Operations on fuzzy sets- Fuzzy relation equations- Fuzzy logic control- Fuzzification –Defuzzification- Knowledge base- Decision making logic- Membership functions – Rule base.

UNIT- II

Adaptive Fuzzy Systems: Performance index- Modification of rule base- Modification of membership functions- Simultaneous modification of rule base and membership functions- Genetic Algorithms-Adaptive fuzzy system- Neuro fuzzy systems.

UNIT- III

Artificial Neural Networks: Introduction- History of neural networks- multilayer perceptions- Back propagation algorithm and its Variants- Different types of learning, examples.

UNIT- IV

Mapping and Recurrent Networks: Counter propagation –Self organization Map- Congnitron and Neocognitron- Hopfield Net- Kohonnen Nets- Grossberg Nets- Art-I, Art-II reinforcement learning

UNIT- V

Case Studies: Application of fuzzy logic and neural networks to Measurement- Control- Adaptive Neural Controllers – Signal Processing and Image Processing

TEXT BOOK:

1. Vallum B. R and Hayagriva V.R C++, Neural networks and Fuzzy logic, BPB Publications, New Delhi, 1996

REFERENCE BOOKS:

1. Fuzzy logic & Neural Networks/ Chennakesava R. Alavala/ New Age International, 2008.
2. Neural Networks for control, Millon W. T, Sutton R.S and Werbos P.J, MIT Press 1992.
3. Fuzzy sets Fuzzy logic, Klir, G.J and Yuan B.B Prentice Hall of India Pvt. Ltd.,, New Delhi.
4. Neural Networks and Fuzzy systems, Kosko.. Prentice hall of India Pvt. Ltd.,, New Delhi 1994.
5. Introduction to Fuzzy control, Dirankov D. Hellendoorn H, Reinfrank M., Narosa Publications House, New Delhi 1996.
6. Introduction to Artificial Neural systems, Zurada J. M Jaico Publishing House, New Delhi, 1994.

SIMULATION OF MANUFACTURING SYSTEMS LAB

I-M. TECH II SEMESTER

Course Code: B2CC204PC

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COURSE OBJECTIVES:

This course will enable students to:

- Impart the experimental knowledge on simulation of Single Server Single Queue System, Multiple Server Single Queue System, Inventory System, Flexible Manufacturing System, Job Shop Production System.
- Understand importance of Hydraulic circuit and Pneumatic circuit.
- Study the operation of tool and cutter grinder and operation of Centre-less grinder.
- Impart the experimental knowledge on simulation Inspection of parts using Toolmaker's microscope
- Develop an idea on Study of micro-controllers, programming on various CNC machine tools.

COURSE OUTCOMES:

On completion of the course, the students will be able to:

- Apply the knowledge of simulation on Single Server Single Queue System, Multiple Server Single Queue System, Inventory System, Flexible Manufacturing System, Job Shop Production System.
- Determine the practical importance of Hydraulic circuit and Pneumatic circuit.
- Observe the Study of operation of tool and cutter grinder and operation of Centre-less grinder
- Evaluate the Inspection of parts using Toolmaker's microscope.
- Evaluate the performance of micro-controllers, programming on various CNC machine tools.

A. MANUFACTURING SIMULATION

The students will be given training on the use and application of the following software to manufacturing simulation problems:

1. Auto MOD Software.
2. EDGE CAM

They also learn how to write sub routines in C-language and interlinking with the above packages.

Problems for modelling and simulation experiments:

1. AGV planning
2. ASRS simulation and performance evaluation
3. Machines, AGVs and AS/RS integrated problems
4. JIT system
5. Kanban flow
6. Material handling systems
7. M.R.P. Problems
8. Shop floor scheduling etc.

B. PRECISION ENGINEERING

1. Hydraulic and Pneumatic circuits
2. Closed loop control systems
3. Study of the chip formation in turning process
4. Study of operation of tool and cutter grinder, twist drill grinder, Centreless grinder
5. Experiments in unconventional manufacturing processes-AJM
6. Inspection of parts using tool makers microscope, roughness and form tester
7. Studies on PLC programming
8. Study and programming of robots

COMPUTER AIDED ENGINEERING LAB

I-M. TECH II SEMESTER

Course Code: B2CC205PC

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COURSE OBJECTIVES:

This course will enable students to:

- Study Trusses, Bars of constant cross section area, tapered cross section area and stepped bar
- Simply supported and clamped beam subjected to UDL, UVL and Point load
- Study Stress analysis of a rectangular plate with a circular hole, axi-symmetric problems
- Learn Buckling and Dynamic analysis
- Learn Steady state and Transient heat transfer analysis

COURSE OUTCOMES:

On completion of the course, the students will be able to:

- Apply basics of Theory of Elasticity to continuum problems.
- Formulate finite elements like beam elements for linear static structural analysis.
- Develop models for 2D and axi-symmetric finite elements and 1D heat transfer
- Solve problems of limited complexity in buckling and dynamic analysis
- Utilize finite element software to simulate practical problems

2-D stress analysis of bar

1. Plane stress analysis
2. Plain strain analysis
3. Beam analysis
4. Truss analysis

3-D analysis

1. Modal analysis (Connecting rod/knuckle joint/leaf spring)
2. Buckling analysis (Crane hook/Connecting rod)
3. (i) Dynamic Analysis to find
 - a) Fixed – fixed beam for natural frequency determination
 - b) Bar subjected to forcing function
 - c) Fixed – fixed beam subjected to forcing function
 - d) Harmonic analysis of Bar subjected to forcing function and Fixed-Fixed beam subjected to forcing function
4. Thermal Analysis – 3D problems with conduction and convection boundary conditions
5. Fluid flow Analysis – Potential distribution in 3-D bodies

DISASTER MANAGEMENT **(Audit Course - II)**

I-M. TECH II SEMESTER
Course Code: B2CC203AC

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COURSE OBJECTIVES:

Students will be able to

- Learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I

Introduction:

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

UNIT-II

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III

Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-IV

Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-V

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co- Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-VI

Disaster Mitigation:

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends in Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOK:

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies “New Royal book Company.

REFERENCE BOOKS:

1. Sahni, Pardeep Et.Al. (Eds.),” Disaster Mitigation Experiences and Reflections”, Prentice Hall Of India, New Delhi.
2. Goel S. L, Disaster Administration And Management Text And Case Studies” Deep &Deep Publication Pvt. Ltd., New Delhi.

**PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT
SKILLS
(Audit Course - II)**

I-M. TECH II SEMESTER

Course Code: B2CC204AC

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2 0 0 0

COURSE OBJECTIVES:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

COURSE OUTCOMES: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (don't's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. “Srimad Bhagavad Gita” by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari’s Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

II-YEAR (I-SEMESTER)

DESIGN FOR MANUFACTURING & ASSEMBLY (Professional Elective – V)

II-M. TECH I SEMESTER
Course Code: B2CC313PE

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3 0 0 3

PREREQUISITES: Manufacturing Processes, Engineering Materials

COURSE OBJECTIVES: The objective of course is

- Identifying the manufacturing constraints that influence the design of parts and part systems.
- Students will be introduced to the Design for Manufacturability (DFM) methodology
- It will be motivated to understand infeasible or impractical designs.

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Understand the quality aspects of design for manufacture and assembly
- Apply Boothroyd method of DFM for product design and assembly
- Apply the concept of DFM for casting, welding, forming and assembly
- Identify the design factors and processes as per customer specifications
- Apply the DFM method for a given product

UNIT - I

Introduction: Design philosophy steps in Design process - General Design rules for manufacturability- basic principles of design Ling for economical production - creativity in design. Materials: Selection of Materials for design Developments in Material technology - criteria for material selection – Material selection interrelationship with process selection process selection charts.

UNIT - II

Machining Process: Overview of various machining processes - general design rules for machining - Dimensional tolerance and surface roughness - Design for machining - Ease - Redesigning of components for machining ease with suitable examples. General design recommendations for machined parts. **Metal Casting:** Appraisal of various casting processes, selection of casting process,- general design considerations for casting - casting tolerances - use of solidification simulation in casting design - product design rules for sand casting.

UNIT - III

Metal Joining: Appraisal of various welding processes, Factors in design of weldments- general design guidelines - pre and post treatment of welds - effects of thermal stresses in weld joints - design of brazed joints. Forging - Design factors for Forging - Closed dies forging design -parting lines of dies drop forging die design - general design recommendations. Extrusion & Sheet Metal Work: Design guidelines for extruded sections - design principles for Punching, Blanking, Bending, Deep Drawing - Keeler Goodman Forming Line Diagram - Component Design for Blanking.

PLASTICS: Viscoelastic and Creep behavior in plastics – Design guidelines for Plastic components –Design considerations for Injection Moulding.

UNIT-IV

Assemble Advantages: Development of the assemble process, choice of assemble method assemble advantages social effects of automation.

Automatic Assembly Transfer Systems: Continuous transfer, intermittent transfer, indexing mechanisms, and operator - paced free – transfer machine.

UNIT-V

Design of Manual Assembly: Design for assembly fits in the design process, general design guidelines for manual assembly, development of the systematic DFA methodology, assembly efficiency, classification system for manual handling, classification system for manual insertion and fastening, effect of part symmetry on handling time, effect of part thickness and size on handling time, effect of weight on handling time, parts requiring two hands for manipulation, effects of combinations of factors, effect of symmetry effect of chamfer design on insertion operations, estimation of insertion time.

TEXT BOOKS:

1. Assembly Automation and Product Design/ Geoffrey Boothroyd/ Marcel Dekker Inc., NY, 1992.
2. Engineering Design - Material & Processing Approach/ George E. Deiter/McGraw Hill Intl. 2nd Ed. 2000.
3. Hand Book of Product Design/ Geoffrey Boothroyd/ Marcel and Dekken, N.Y. 1990.

REFERENCE BOOKS:

1. Computer Aided Assembly London/ A Delbainbre/.
2. Product Design for Manufacturing and Assembly/ Geoffrey Boothroyd, Peter Dewhurst & Winston Anstony Knight/CRC Press/2010

COMPOSITE MATERIALS (Professional Elective – V)

II-M. TECH I SEMESTER

Course Code: B2CC314PE

L T P C

3 0 0 3

COURSE OBJECTIVES:

- To identify the properties of fiber and matrix materials used in commercial composites as well as some common manufacturing teaching.
- To predict the elastic properties of both long and short fiber.
- Understand the stress-strain relations and establish the failure criteria for laminated structures.

COURSE OUTCOMES:

At the end of the course the students will be able to

- Understanding of types, manufacturing processes, and applications of composite materials.
- Basic understanding of linear elasticity with emphasis on the difference between isotropic and anisotropic material behavior.
- Ability to analyze problems on macro and micro mechanical behavior of lamina
- An ability to predict the loads and moments that cause an individual composite layer and a composite laminate to fail and to compute hygro thermal loads in composites.
- An ability to use the ideas developed in the analysis of composites towards using composites in aerospace design.

UNIT-I

Introduction to Composite Materials: Introduction, Classification Polymer Matrix Composites, Metal Matrix Composites, Ceramic Matrix Composites, Carbon–Carbon Composites, Fiber-Reinforced Composites and nature-made composites, and applications.

UNIT-II

Reinforcements: Fibers- Glass, Silica, Kevlar, carbon, boron, silicon carbide, and born carbide fibers. Particulate composites, Polymer composites, Thermoplastics, Thermosets, Metal matrix and ceramic composites.

Manufacturing methods: Autoclave, tape production, moulding methods, filament winding, manlayup, pultrusion, RTM.

UNIT-III

Macro mechanical Analysis of a Lamina: Introduction, Definitions Stress, Strain, Elastic Moduli, Strain Energy. Hooke’s Law for Different Types of Materials, Hooke’s Law for a Two-Dimensional Unidirectional Lamina, Plane Stress Assumption, Reduction of Hooke’s Law in Three Dimensions to Two Dimensions, Relationship of Compliance and Stiffness Matrix to Engineering Elastic Constants of a Lamina.

UNIT-IV

Macro mechanical Analysis of Laminates: Introduction, Laminate Code, Stress–Strain Relations for a Laminate, In-Plane and Flexural Modulus of a Laminate, Hydrothermal Effects in a Laminate, Warpage of Laminates.

UNIT-V

Failure, Analysis, and Design of Laminates: Introduction, Special Cases of Laminates, Failure Criterion for a Laminate and Design of a Laminated Composite, Other Mechanical Design Issues.

TEXT BOOKS:

1. Mechanics of Composite Materials, Second Edition (Mechanical Engineering), By AutarK.Kaw, Publisher: CRC.
2. Engineering Mechanics of Composite Materials by Isaac and M Daniel, Oxford University Press, 1994.

REFERENCE BOOK:

1. Analysis and performance of fibre Composites by B. D. Agarwal and L. J. Broutman, Wiley- Inter science, New York, 1980.

FLEXIBLE MANUFACTURING SYSTEMS
(Professional Elective – V)

II-M. TECH I SEMESTER

Course Code: B2CC315PE

L T P C

3 0 0 3

PREREQUISITES: Machine Tools, Basics of Industrial Engineering

COURSE OBJECTIVES:

- To Understand the role of Flexible Manufacturing Systems(FMS) in manufacturing
- To Understand the concept of Group Technology
- To Understand the concept of Cellular Mfg Systems
- To Know types of manufacturing industries
- To Understand logic control and associated technologies

COURSE OUTCOMES:

At the end of the course, the student shall be able to:

- Develop FMS using the most appropriate technique.
- Implement FMS concept in a manufacturing environment
- Use various types of sensors and actuators in PLC implementations
- Explain the role of automation in manufacturing
- Classify automation equipment and assembly systems into different categories.

UNIT-I

Understanding of FMS: Evolution of Manufacturing Systems, Definition, objective and Need, Components, Merits, Demerits and Applications Flexibility in Pull and Push type

UNIT-II

Classification of FMS Layout: Layouts and their Salient features, Single line, dual line, loop, ladder, robot centre type etc.

UNIT-III

Processing stations: Salient features Machining Centers, Turning centre, Coordinate measuring machine (CMM), Washing/Deburring station

UNIT-IV

Material Handling System: An introduction, Conveyor, Robots, Automated Guided Vehicle (AGV), Automated Storage Retrieval System (ASRS) Management technology: Tool Management, tool magazine, Tool preset, identification, Tool monitoring and fault detection, routing, Production Planning and Control, Scheduling and loading of FMS

UNIT-V

Design of FMS: Performance Evaluation of FMS, Analytical model and Simulation model of FMS Case studies: Typical FMS problems from research papers

TEXT BOOKS:

1. Flexible Manufacturing Cells and System by William W Luggen, Prentice Hall of Inc New Jersey, 1991
2. Flexible Manufacturing system by Reza A Maleki, Prentice Hall of Inc New Jersey, 1991
3. Flexible Manufacturing by John E Lenz, marcel Dekker Inc New York, 1989.

REFERENCE BOOK:

1. Automation, Production Systems and Computer Integrated Manufacturing by Groover, M.P, Prentice Hall.

BUSINESS ANALYTICS
(Open Elective)

II-M. TECH I SEMESTER

Course Code: B2CC301OE

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3 0 0 3

PREREQUISITE: None

COURSE OBJECTIVES:

- Understand the role of business analytics within an organization.
- Analyze data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization.
- To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making.
- To become familiar with processes needed to develop, report, and analyze business data.
- Use decision-making tools/Operations research techniques.
- Manage business process using analytical and management tools.
- Analyze and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.

COURSE OUTCOMES: At the end of the course,

- Students will demonstrate knowledge of data analytics.
- Students will demonstrate the ability of think critically in making decisions based on data and deep analytics.
- Students will demonstrate the ability to use technical skills in predicative and prescriptive modeling to support business decision-making.
- Students will demonstrate the ability to translate data into clear, actionable insights.

UNIT- I:

Business analytics: Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organization, competitive advantages of Business Analytics. Statistical Tools: Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

UNIT- II:

Trendiness and Regression Analysis: Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

UNIT- III:

Organization Structures of Business analytics, Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

UNIT- IV:

Forecasting Techniques: Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting. Appropriate Forecasting Models. Monte Carlo Simulation and Risk Analysis: Monte Carle Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

UNIT- V:

Decision Analysis: Formulating Decision Problems, Decision Strategies with the without Outcome Probabilities, Decision Trees, the Value of Information, Utility and Decision Making. Recent Trends in Embedded and collaborative business intelligence, Visual data recovery, Data Storytelling and Data journalism.

TEXT BOOKS:

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

WASTE TO ENERGY (Open Elective)

II-M. TECH I SEMESTER

Course Code: B2CC302OE

L T P C

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PREREQUISITES: An introductory knowledge of solid and hazardous waste along with some basic understanding of solid waste management at industries

COURSE OBJECTIVES: To prepare the students for successful career in the energy industry, energy service companies, energy utility and consultancy agencies and in the academic and R&D institutions. To produce graduates strong in understanding on energy resources, technologies and systems, energy management fundamentals, and capable in innovative technological intervention towards the present and potential future energy issues. To produce energy professionals, who are sensitive to, and well aware of, the energy issues and concerns, and who can apply their specialized knowledge for the sustainable development.

COURSE OUTCOMES: Understood and acquired fundamental knowledge on the science and engineering of energy technologies and systems. Acquired the expertise and skills required for energy auditing and management, economical calculation of energy cost, development, implementation, maintenance of energy systems. Become capable of analysis and design of energy conversion systems. Acquired skills in the scientific and technological communications and project preparation, planning and implementation of energy project.

UNIT-I:

Introduction to Energy from Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste – MSW – Conversion devices – Incinerators, gasifiers, digestors

UNIT-II:

Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal- Methods – Yields and application- Manufacture of pyrolytic oils and gases, yields and applications. Biomass Gasification: Gasifiers- Fixed bed system- Downdraft and updraft gasifiers- Fluidized bed gasifiers- Design, construction and operation- Gasifiers burner arrangement for thermal heating Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

UNIT-III:

Biomass Combustion: Biomass stoves- Improved challohs, types, some exotic designs, Fixed bed combustors, Types, Inclined grate combustors, Fluidized bed combustors, Design, construction and operation- Operation of all the above biomass combustors.

UNIT-IV:

Biogas: Properties of biogas (Calorific value and composition)- Biogas plant technology and status- Bio energy system – Design and constructional features- Biomass resources and their classification- BIOMASS CONVERSION PROCESS

UNIT-V:

Thermo chemical conversion – Direct combustion – biomass gasification- pyrolysis and liquefaction biochemical conversion- anerobic digestion- Types of biogas Plants- Applications Alcohol production from biomass- Bio diesel production- Urban waste to energy conversion Biomass energy programme in India.

TEXT BOOKS:

1. Non-Conversional Energy by Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology – A Practical Hand Book by Khandelwal, K.C and Mahdi, S.S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd, 1983.

REFERENCE BOOKS:

1. Food, Feed and Fuel from Biomass by Challal, D.S., IBH Publishing Co. Pvt. Ltd., 1991.
2. Biomass Conversion and Technology by C.Y. WereKo- Brobby and E.B. Hagan, John Wiley & Sons, 1996.

INDUSTRIAL SAFETY (Open Elective)

II-M. TECH I SEMESTER

Course Code: B2CC303OE

L T P C

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COURSE OBJECTIVES:

- To provide information regarding different elements of industrial water pollution and Methods of treatment.
- To expose to the various industrial applications, maintenance, preventive measures taken against wear and tear.

COURSE OUTCOMES:

At the end of the course, student will be able to:

- Know how to take safety measures in executing works
- Identify the need for maintenance (or) replacement of equipment
- Understand the need for periodic and preventive maintenance

UNIT-I

Industrial safety: Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety colour codes. Fire prevention and firefighting, equipment and methods.

UNIT-II

Fundamentals of maintenance engineering: Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

UNIT-III

Wear and Corrosion and their prevention: Wear- types, causes, effects, wear reduction methods, lubricants- types and applications, Lubrication methods, general sketch, working and applications,

- Screw down grease cup,
- Pressure grease gun,
- Splash lubrication,
- Gravity lubrication,
- Wick feed lubrication
- Side feed lubrication,
- Ring lubrication,

Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

UNIT-IV

Fault tracing: Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault-finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like,

- Any one machine tool,
- Pump
- Air compressor
- Internal combustion engine,
- Boiler,
- Electrical motors, Types of faults in machine tools and their general causes.

UNIT-V

Periodic and preventive maintenance: Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of:

- i. Machine tools,
- ii. Pumps,
- iii. Air compressors,
- iv. Diesel generating (DG) sets,

Program and schedule of preventive maintenance of mechanical and electrical equipment, Advantages of preventive maintenance. Repair cycle concept and importance

TEXT BOOKS:

1. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, McGraw Hill Publication.

REFERENCE BOOKS:

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.

CONCURRENT ENGINEERING (OPEN ELECTIVE)

II-M. TECH I SEMESTER

Course Code: B2CC304OE

L T P C

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PREREQUISITES: Computer-Aided Design

COURSE OBJECTIVE: To provide a systematic approach to the integrated, concurrent design of products and their related processes, including manufacture and support.

COURSE OUTCOMES:

- Understand the need of concurrent engineering and strategic approaches for product design.
- Apply concurrent design principles to product design.
- Design assembly workstation using concepts of simultaneous engineering.
- Design automated fabricated systems – Case studies.

UNIT-I:

Introduction: Extensive definition of CE - CE design methodologies - Organizing for CE - CE tool box collaborative product development

Use Of Information Technology: IT support - Solid modeling - Product data management - Collaborative product commerce - Artificial Intelligence - Expert systems - Software hardware codesign.

UNIT-II:

Design Stage: Life-cycle design of products - opportunity for manufacturing enterprises - modality of Concurrent Engineering Design.

Automated analysis idealization control - Concurrent engineering in optimal structural design – Real time constraints.

UNIT-III:

Manufacturing Concepts and Analysis: Manufacturing competitiveness - Checking the design process conceptual design mechanism – Qualitative, physical approach - An intelligent design for manufacturing system.

UNIT-IV:

JIT system - low inventory - modular - Modeling and reasoning for computer-based assembly planning - Design of Automated manufacturing.

Project Management: Life Cycle semi realization - design for economics - evaluation of design for manufacturing cost.

UNIT-V:

Concurrent mechanical design - decomposition in concurrent design - negotiation in concurrent engineering design studies - product realization taxonomy - plan for Project Management on new product development bottleneck technology development.

TEXT BOOK:

1. Concurrent Engineering: Automation Tools and Technology by Andrew Kusaik, Wiley John and Sons Inc., 1992.

REFERENCE BOOKS:

1. Integrated Product Development by Anderson MM and Hein, L. Berlin, Springer Verlag, 1987.
2. Design for Concurrent Engineering by Cleetus, J. Concurrent Engineering Research Centre, Morgantown W V, 1992.